

KISMET NEWS

Our Purpose: To provide a cooperative, supportive learning environment which assists students and staff to achieve personal excellence by fostering respect for ourselves, others and the environment while celebrating achievement and success in learning.

Our School Motto is "Empowerment and Excellence for all."

Confidence

Persistence

Organisation

Getting Along

Resilience

Term 3 Week 9

10/09/09

EMA cheques are still at the office waiting collection. If you requested your payment by cheque please come to the office before the end of term.

KISMET NEWS	Monday 14 th September	Gr 5/6 Bike Ed
	Tuesday 15 th September	Gr 5/6 Bike Ed
	Wednesday 16 th September	Gr 5/6 Bike Ed
	Friday 18 th September	Gr 5/6 Golf Clinic Last Day of Term 3 – Early Dismissal 2:30pm
	Monday 5 th October	First Day of Term 4

Due to the Interscholar Basketball Competition being held in the gym there will be **NO ASSEMBLY** tomorrow afternoon. We apologise for any inconvenience and hope to see you at next week's assembly when this week's Pupil of The Week and Principal's Awards will be presented.

Early Reminder : Arrangements for the Final day of Term – Friday 18th of September

8:55am	School Commences at normal time
11:00am	Recess
11:30am	Classroom Programs
12:45 -1:00pm	Students Eat Lunch in classrooms
1:00 – 1:45pm	Lunch play
1:50 – 2:20pm	WHOLE SCHOOL ASSEMBLY
2:30pm	Early Dismissal

Dear Parents, Staff and Students,

Over the past week it has been exciting to catch up with some of the fantastic work our students have been undertaking in their learning. Of particular excitement is the progress of our year 5/6 student's 'e learning portfolios'. The students are making great use of our new laptops and with the support of their teachers, our Victoria University Pre Service teachers and their peers are producing a wonderful permanent record of their learning. Well done to all!

This week's Principal's award goes to the Liam Kildea who is doing a fantastic job as one of our Ride'2'School Leadership group. Liam has designed a proforma for collecting monthly 'Hands Up Survey' data which records how our students are travelling to school. Liam then enters the data on the Bicycle Victoria website. Great work Liam!

Earlier this week our year 5/6 classes attended the Sunbury Downs College Production of Grease. We look forward to representing Kismet Park at tonight's performance where we will catch up with a number of our past students who are involved.

Finally, best wishes to all of our Year 5/6 students who will be representing our school at tomorrow's interschool sports. Remember to use

all of those 'You Can Do It!' foundations and have a fantastic day!

Regards
Glenn & Diane

Student Punctuality and Absences

In recognition of the impact of absences on student achievement all schools electronically record details of absences and late arrivals. This allows us to track students attendance and respond where student attendance falls below acceptable levels. As a school we have set 90 % attendance as our benchmark for further follow up. When attendance falls below this level we look into the reasons for those absences to decide whether or not further action is required. Please note that all absences require a written explanation that the school can keep on its records. A phone call, while useful information for teachers, needs to be followed up by a written explanation.

Late arrivals are also tracked electronically. If a student arrives late in the company of an adult this is recorded as an explained late arrival. No further follow up is needed.

When a student arrives after the bell unaccompanied by an adult they are recorded as an unexplained late arrival on our system.

On a monthly basis the school sends home a letter asking parents to provide explanations for each of the late arrivals or absences, sign it and return it to the office. We appreciate your assistance in completing these forms as the information provided is extremely valuable in tracking the attendance of each student.

On occasions some parents have received these requests when an absence note has already been provided. We sincerely apologise for any inconvenience that arises in these circumstances. While we make every effort to make sure this does not occur we appreciate your understanding that in any given month a great deal of information is received and processed electronically. In those cases please restate the reason for any absence on the

form provided and note that a written explanation was previously sent so that we can follow it up to ensure our processes are working appropriately.

Thank you for your assistance.

Minimum Absence = Maximum Learning Opportunity

Maximum Learning Opportunity = Students Achieving Their Potential At School

How do I help ensure maximum attendance and punctuality for my son / daughter?

- Emphasise the importance of school attendance and punctuality
- Create a culture of “valuing school” in my home
- Take a genuine interest in what my student does at school
- Show interest in and ask questions about my child’s school work each day
- Encourage, help and support my student in his school experiences
- Place importance on attending school meetings, activities and events for parents. Be an enthusiastic example for my students
- Display my children’s work at home
- Ensure your child has the uniform and equipment that they need
- Talk about positive school experiences with your child. Avoid making negative comments about school experiences to your child.
- Support school rules and school decisions

Volunteers Needed

Painting: Our Facilities sub-committee of School Council would like assistance with the painting of the lower part of the internal Gym walls. If you are able to assist please contact the office and leave your name and details so that they can be passed on to Michael Betson who will be overseeing the project. A suitable time and date will be set once our team of volunteers is in place.

Mapping Skills: We would like to produce a map of our school with classrooms and playground features appropriately identified. This map will be included on our website and in parent information brochures. If you are able to assist in the production of this map, please contact Glenn.

Building News

Playground update: This morning I met Omnitech to confirm the new site for our playground equipment. Those plans and prices will now be passed on to our Project Manager for consideration. We aim to have the playground reinstalled early next term.

External Learning Spaces: Architects from Pavan’s Consultants visited last week to work on their design of external learning spaces outside our year 3/4 and 5/6 classrooms. They aim to have concept drawings completed early next week. When available we will seek feedback from Staff and School Council (and if time

Kismet News

On line at: www.kismetparkps.vic.edu.au

permits the wider community). We hope to confirm a concept so that plans can be finalised during the holidays and work commence early next term. We all look forward to having pleasant spaces for our students to access for learning and recreation.

The Victorian Student Number (VSN)

During term 4 The Victorian Student Number (VSN) is a student identification number that will be assigned by the Department of Education and Early Childhood Development to all students in government and non-government schools, and students in Vocational Education and Training Institutions. The number, which is unique to each student, will be used as a key identifier on a student’s school records, and will remain with the student throughout his or her education, until reaching the age of 25. The VSN is nine digits long, randomly assigned, and tied to identifying information about the student (name, gender, date of birth).

Why do students need to have a VSN?

In a large and diverse education system such as Victoria’s, a standard, centrally assigned student number is the best way to identify individual students. Using a reference number to collect and store data helps avoid the errors and confusion when names are misspelled, changed, or mistaken for other similar names.

Where will the VSN appear?

The VSN will appear:

- on common student communications, such as enrolment confirmations and report cards, and
- on applications made for enrolment in new schools or institutions.

Further details will be shared as we receive more details. If you would like to find out more now please visit:

<http://www.education.vic.gov.au/management/governance/vsn/parents.htm>

School Policies

We would like to remind all that we are seeking feedback from the community on draft policies for English, Information and Communications Technology (ICT). The policies will be presented for ratification by school Council at our next meeting on Monday October 19th. For those who would like to peruse the documents and provide feedback the policies will be available on the school website at www.kismetparkps.vic.edu.au. Hard copies can be requested by contacting Glenn or Diane. We encourage families to participate in this important review process.

Uniform

In follow up to last week’s uniform policy reminder we continue to see a number of students attending school out of uniform or wearing inappropriate jewellery. Key points are listed below:

1. If a child is unable to wear the school uniform on any particular day, the parent should advise the class teacher in writing, indicating the likely duration that the student will not be in complete uniform.
2. The only jewellery items permitted are watches and sleeper and stud earrings. No other facial jewellery is permitted.
3. No make-up is permitted, however children will be encouraged to wear clear sunscreen in Terms 1 and 4.
4. Dying of hair in non natural colors (eg Blues, greens, reds) or extreme haircuts are not permitted.

Your support of school policies such as this is greatly appreciated as it assists us in setting high standards for our students. Where students are out of uniform without explanation families will be contacted by Glenn or Diane to discuss the situation.

SunSmart Reminder

From Tuesday 1st September, 5 things to remember...

UV levels in Victoria are on the rise again so from September it will be time to grab your sun protection gear and do the SunSmart Countdown. Whenever UV levels reach 3 and above, sun protection is needed because that is when the sun can start to damage skin and eyes and lead to skin cancer.

1. Use a combination of the following five sun protection measures:
2. Slip on clothing that covers as much skin as possible (no singlet tops)
Slip on SPF30+ broad spectrum sunscreen (remember to reapply it before going outside)
Slap on a wide brimmed hat that shades the head, face, neck and ears)
3. Seek shade
4. Slide on some wraparound sunglasses (labelled AS 1067).

The Department of Education & Kismet Park PS does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kismet Park PS for accuracy of information contained in advertisement or claims made by them

5. Be especially careful during the middle part of the day (between 10am - 2pm or 11am - 3pm daylight saving time) when the sun's UV levels are most intense.

You can find out UV levels and the times sun protection is needed by looking at the SunSmart UV Alert in the weather section of your daily newspaper or visit

http://www.sunsmart.com.au/ultraviolet_radiation/sunsmart_uv_alert

Planning For 2010

2010 Enrolments: Planning for 2010 classes has commenced. In order to assist with our planning, please finalise enrolment procedures prior to the end of term if you have a child commencing school at Kismet Park next year.

To assist us with our forward planning for 2010 we also ask any families who are moving to another area and not returning to Kismet Park in 2010 to notify the school office as soon as possible. It would be appreciated if families could confirm details of any students not returning to Kismet Park in 2010 as this information is critical in terms of class structures and staffing. Thank you for your assistance.

Student Welfare This week the following students were awarded ribbons for Pupil of the Week. Congratulations to the following students

PA	Taylah Bailey Joseph Hurley	Getting along Organisation	Working well alongside others Producing all work to a high standard
PM	Lucy Mann Jade Dunne	Resilience	Keeping on trying with difficult work
PT	Abbey McLaughlin Thomas Raiman-Mizzi	Resilience Resilience	Trying hard with tasks Working with confidence at new tasks
1/2A	Alanna Bieshaar Mitchell Slood	Resilience Resilience	For continuing to strive to learn her work Maintaining good standard & working hard
1/2B	Chelsie Vosilaitis	organisation	Always ready to start work
1/2G	Tahla Johns Ellen Zhang	Organisation	Producing very neat work
1/2H	Rhys Lewis-Howlett	Confidence/Organisation	Great story writing and publishing efforts
1/2Z	Bryanna Collard-Southgate Jayden Waldron	Confidence Confidence	Speaking & sharing ideas with the class With his reading
3/4B	Cody Holland Michael Cliffe	Getting Along Confidence	Being a friendly & cooperative class member Working confidently in maths
3/4C	Chloe Rose	Resilience	Never giving up, even when things are difficult
3/4N	Sean Renton Lachlan Jackson	Organisation	Creative artwork – ink / water colour
3/4S	Tylah Michael Nathan Spiteri	Getting Along Confidence	Working well in her investigation group Confidence in his reading / writing
3/4W	Declan Worcester Sunaina Singh	Confidence Getting Along	Working more confidently in maths Always helpful and gets along with classmates
5/6A	Tom Clohessy	Confidence	Excellent input at transition meeting
5/6C	Tom Tyquin Maitland Bush	Organisation Organisation	Completing all work and being positive Working well in class to complete tasks
5/6G	Melanie Boyd	Organisation	Always handing homework in on time
5/6S	Bianca Holmes Matthew Ellis	Resilience	Coping well with laptop work
5/6W	Kristie Barker Matthew Daw	Getting Along Confidence	For sharing her computer with younger students For doing his best in English

JSC News.

We are really trying hard this September to raise as much money as we can for the Leukaemia Foundation. Last week 8 of our 19 grades managed to raise more than \$2.00 in their Social Service tins. With a special mention to the office for their contribution of \$22.75c. Well done!

Let's see if we can have all 19 grades raise more than \$2.00 over the next week. Remember every cent counts!!!!

PZ \$2.80c

1 /2B \$4.30c

1 /2G \$2.40c

1 /2Z \$8.60c

3 /4B \$2.45c

3 /4C \$2.30c

3 /4S \$10.80c

5 /6G \$3.15c

Office \$22.75c

A total of \$66.85c was raised.

Thank you JSC