

Kismet News

Empowerment & Excellence in Education for all

Dear Parents, Staff and Students,

On Tuesday Diane led teachers and Education Support Officers in a wonderful day's learning about Phonological Awareness (see an explanation on page 2) with the aim of improving our students' reading and spelling skills. Throughout the day Diane revisited the use of THRASS resources in the classroom.

Many of you will be familiar with the THRASS charts used in classrooms across the school. Desk size versions of the THRASS charts will soon be available for purchase from the office for \$8 for those families who would like to use this resource at home.

Thank you to Diane for presenting such a comprehensive professional training day for all of our staff.

Congratulations all of our swimmers who represented Woodlands Division in the Regional Swimming Carnival yesterday—Ben Attard, Kiralee Collings, Campbell Dunne, Daniel Stubbs and Isaac Wells. To compete at this level is a great achievement by you all.

Finally we wish all the athletes who will be representing our school at

tomorrow's Inter School Athletics all the best for their events. The Inter-school Athletics will be held at Boardman Little Athletics track.

Have a great week!

Glenn & Diane

School Council Election Result

As a result of our School Council election, the following parents were elected as parent representatives on school council.

Rod Munro

Sean Bassett

Aaron Malcolm

Wendy O'Sullivan



Returning parent members of school council are: Glenn Campbell and Hayden Dunne.

Thank you to Troy Wilson and Brad Duffy for accepting nominations to stand for election.

Congratulations also to our elected DEECD employee members:

Vanessa Leetch

Diane Powell

Returning DEECD employee members

of council are:

Donna Matthews and Rosie Smyth.

Next week's newsletter will contain a report on our first School Council Meeting that will take place on Monday night.

It's Not Great To Be Late -Classroom Time is '5 to 9'

Punctuality is a valuable habit for children to learn. Students arriving late miss out on important information or instruction time at the beginning of the learning session. It also distracts other students from their work and disrupts teachers. As we strive to make the most of all learning times, please assist class teachers by ensuring your children arrive at school on time.

Remember our Welcome Time invites students into their classrooms from 8.45 to 8.55am each morning to unpack their schoolbags and Red Bags to ensure readers, notes, monies and permission slips are placed in their appropriate locations before instructional time.



D A T E S T O R E M E M B E R

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Friday 14th March: Interschool Athletics

Monday 17th March: School Photos (see our website for further details)

Friday 21st March: Assembly

Wednesday 26th March: Easter Meal Deal

Friday 4th April: Last Day of Term 1, early dismissal at 2:15pm

CHEESE!!

**SCHOOL PHOTOS THIS
MONDAY 17TH MARCH.**

PLEASE RETURN YOUR ORDER FORM ASAP.



What is phonological awareness?

Phonological awareness is the understanding that words are made up of smaller parts (e.g. syllables and sounds). A very strong relationship exists between phonological awareness and the development of reading and spelling skills. Children with phonological awareness difficulties may:

- be confused about the difference between letters and sounds
- have difficulty in recognising the same letters/sounds in different words
- tend to have difficulty with sound-letter correspondence, especially for vowels.
- be slow at sounding out words when they read, and forget what they've sounded out before getting to the end of the word
- guess words from the initial letter
- have difficulty blending sounds together
- alter the sound sequence, e.g. clamp > camalp
- omit syllables when spelling, e.g. paradise > perdisce
- have difficulty identifying the sounds in consonant clusters, and omit or add letters when spelling, e.g., stamp > stap, cold > clold
- omit or substitute vowels from multisyllabic words, e.g., beneath > bnith, orchestra > ochsta.

To avoid some if not all of these difficulties, school and home can work in partnership to develop the following skills that will support a child's readiness to make steady progress in reading and spelling appropriate to each child's stage of development:

- Recognising alliteration which is an awareness of when each word starts with the same speech sound eg. Annie apple or Six slithering snakes
- Recognising rhyming words through Nursery Rhymes, poetry and word families eg. cat, bat, sat, hat
- Recognising syllables through being able to clap out each syllable in a word and later being able to say each syllable separately eg. yes/ter/day
- Recognising single words as a unit of meaning by counting words in a sentence, writing with spaces between words and providing synonyms eg. 'jump' is similar in meaning to 'bound'
- Being able to break words into the initial letter or blend of letters and then add the ending of the word eg. w-ent, sp-ent, m-ake, fl-ake, d-ay,pl-ay
- Being able to segment a word into its individual speech sounds and write the corresponding letters eg. b-ea-ch, y-e-s/t-er/d-ay
- Being able to omit or insert a letter/s to make new words eg. play-lay (omit 'p') or and-stand (insert 'st')



Enrol NOW!

Be sure to enrol so that you have access to the service when you need it. It is a regulatory requirement that children are enrolled before attending. To access an enrolment form visit extend.com.au. You will not be charged the \$20 fee until you first use the service and **WE HAVE NO WAITLIST!** The more the merrier!

- Danielle

Autumn School Holiday Program bookings NOW OPEN at Sunbury

Primary School! Monday 7 April to Thursday 17 April 2014

We have heaps of jam-packed activities and incursions ranging from Arts & Crafts, Cooking, plenty of games and sports and lots of Easter activities! We are also now offering Excursions! Visit the Extend website at extend.com.au for program timetables, booking forms, and activity descriptions.

Bookings close Friday 21 March – book now to avoid disappointment.



The excursion to the Melbourne Museum is Wednesday 2nd April for Year 1-2. Please hand permission envelope with monies to your class teacher no later than Wednesday 26th March.

Sorry no late payments can be accepted.

LOST UNIFORM

A reminder to parents, if your child returns home from school with another student's belongings, ie jumpers or hats can they please be returned to the school ASAP.

We all understand uniforms can be expensive so sending any items back to school would be greatly appreciated.



Reminder, ***ALL UNLABELED UNIFORMS WILL END UP IN THE SECOND HAND SHOP*** please remember to label all items of clothing sent to school.

STUDENT ENGAGEMENT & WELLBEING

Everyone Needs a Friend

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Teachers, parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop.



Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.

Core friendship skills for children are:

Cooperation – how to share, how to take turns, how to work together towards a common goal.

Communication – using words to explain what you want and listening to others respectfully AND paying attention to body language (eg. Making eye contact, smiling, being able to read others' nonverbal reactions).

Understanding & Managing Feelings – being able to express feelings in ways that help others understand you AND recognising and responding to others' feelings.

Accepting & Including Others – recognising others' needs for respect and friendship.

Children develop friendship skills through playing with other children. Because they are learning, they are sure to have times when things do not go as they would like. Sometimes they blame themselves for what has happened. So when problems do arise in friendships it is important not to blame children but to show them how to find a solution.

Here is a **problem-solving approach** that is often helpful:

- Encourage the child to describe what has happened.
- Ask about how they felt.
- Ask them how they think the other person might see it and how they might be feeling.
- Get them to think of ways they could do things differently next time.
- Encourage them to try the new approach – get them to practise with you so they feel more confident.
- Check back with your child to see how things turned out.

Reference: This information is taken from *KidsMatter* information for families and school staff.

MESSAGE FROM PTA

Next PTA meeting is Tuesday 25th March at 7:30pm– All welcome.

Easter Raffle Tickets

Raffle books have been sent home, please return any sold tickets with money to the office by Friday 28th March.

Every sold ticket book returned gets a free ticket into the special prize draw. The prize is on display at the office.

Thanks to all families that have donated Easter eggs. Our hampers are going to look amazing. If you have some eggs you would like to donate please bring them into the office.

CANTEEN MESSAGES

WHEN PLACING ORDERS WITH THE CANTEEN PLEASE REMEMBER THE COST OF SAUCE & PAPER BAGS ARE 20c. IF WE DON'T RECEIVE THE EXTRA AMOUNT UNFORUNATELY WE CAN NOT ADD TO YOUR CHILD'S ORDER.

BACK PAGE ADVERTS

DIGGERS REST COUNTRY FAIR



**SUNDAY 23RD MARCH
11:00AM—6:00PM**

Gold coin donation for most activities.

Fun we have planned:

Car Show	Face Painting
Tractor Rides	Eating Competition
Pony Rides	Market Stalls
Live Entertainment	Guess Pig Weight
Harley Rides	Scarecrow Competition

All proceeds from the day will be going back to the local youth group in the community to benefit our kids!



Introducing RUOFEDARG in Grade 5/6C

Ruofedarg is the money system here in grade 5/6C.

Jobs

We each have jobs which at the end of the week earn us money. The different jobs are Office assistant, Interior Designer, Technician, Library assistant, Classroom inspector, Catering staff, Line leaders, Bag room assistant, Art manager, Secretary, Assistant bank manager and Homework assistant.

How to gain and lose money

We can also earn money by being here on time each day, bringing in your homework on time, doing your best work, helping fellow students without being asked and many more. We can be fined for calling out, disobeying instructions, not getting your work done on time, not bringing in your homework and being mean or rude to others.

Auctions

Every fortnight we have an auction. Miss Cauchi buys things like pencils, yo-yo's and occasionally some chocolates. Then sometimes we have things like homework free week and choose where you sit for a day. We use the money we have earned to buy these things as rewards.



Callum:
I really like Ruofedarg because I get rewarded well for doing what's right



Amy:
I like Ruofedarg because I love doing the jobs and then earning money.