Dear Parents, Staff and Students,

It is difficult to believe that Term 1 is almost over. As you know this term we have introduced ‘The Writing Module’ to improve the writing of all students. Through this process there is a strong focus on handwriting, language structures, vocabulary and spelling. Students have produced some amazing work, with the next challenge being the consistent application of the skills learnt to their everyday writing tasks. We have included some samples of writing by two students in Year 2. Well done Isaac, Tahlua and to all students who have excelled in their writing throughout the term. On Tuesday eight students form Years 3 to 6 will represent Kismet Park at a ‘Design Seeds’ workshop in Melbourne. We look forward to hearing about their experience.

Have a great week!
Glenn & Diane

Community Working Bees
Friday 2nd & Saturday 3rd of May
Please mark these dates in your diary. We have scheduled 2 mini working Bees for 4-7pm on Friday 2nd of May & between 9-12 noon on Saturday 3rd of May. Tasks will include painting / oiling of outdoor furniture, pruning and general maintenance. The more participants we have the more we can achieve. Further details will be sent out during week 1 of Term 2.

School Parking
In the interest of safety, traffic flow and our neighbours parents are reminded to pay close attention to road safety signs around the school. This week we draw particular attention to No Standing Zones. A driver must not stop in the area shown by the arrows on the sign, even if they are picking up or dropping off passengers. Similarly, drivers must not stop along sections of road marked with a continuous yellow edge line, where older ‘No Standing’ signs are being phased out, but they have the same meaning as ‘No Stopping’. Local by laws officers visit school sites regularly. The penalty or this offence is $141. Drivers are also reminded that it is an offence to park on nature strips so please ensure all wheels are parked on the roadway. School Council is continuing its efforts to have a drop off zone constructed to ease traffic congestion and improve safety at peak times.

House Cross Country
Next Friday, 4th of April our year 3-6 students will compete in the House Cross Country event. The event will commence on the Council Oval next to the school shortly after 9:00am. Parents are invited along to support and encourage. We wish all competitors all the best for this challenging event. From this event a team will be selected to represent Kismet Park at the interschool cross country scheduled for Term 2.

Last Day of Term Arrangements
Friday 4th April
8:55am School Commences
9:00am House Cross Country
11:00am Recess
12:45-1:00 Students Eat Lunch
1:00–1:30 Lunch play
1:35 – 2:20 School Assembly
2:30 Early Dismissal

Spring Bulb Fundraiser Supporting Riddells Creek Daffodil Farm - Forms Attached

Kismet News
Empowerment & Excellence in Education for all

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D A T E S  T O  R E M E M B E R

Wednesday 2nd April: Grade 1/2 Excursion to Melbourne Museum
Friday 4th April: Last Day of Term 1, early dismissal at 2:15pm
Tuesday 29th April: Money due back for Prep Excursion to Bundoora Park

Friday 2nd May: Working Bee from 4pm-7pm
Saturday 3rd May: Working Bee from 9:00am-12:00pm

CANTEEN CLOSED FOR CLEANING LAST DAY OF TERM
Along time ago (not so long ago), there was 2 boys, one boy was the age of 11 the other was 9. They were both brothers and good friends. One’s name that was nine was Jack, the other one was named Ben. They both live in a town named Clocowiretown.

One day Ben and Jack went for a walk along something that looked like an adventure track. Before long they saw a big ship just about 100 years old. So when no-one was looking they jumped onto the boat. They didn't realise but there were robbers hiding just above the roof of the ship like dangling spiders. When they took one step in, the robbers trapped them and threw them into a dark room with hairy black spiders walking around.

The two boys tried to free themselves but they couldn't. Then jack spotted a shiny key, the two boys looked carefully into their pocket. Ben had a piece of IRIS and threw it at the key. Then Jack managed to catch it with his right hand. They had the key! They both unlocked themselves and spotted a hole in the roof. They climbed out with boxes to help them. They climbed left side of the ship. They had escaped. Then they slowly walked home. The End.

By Isaac.

Yesterday we had a Casual Clothes Day in Molly’s honour. Overall we raised a total of $630 which will be going towards The Molly Foundation.

Thank you to everyone who donated money and wore purple to raise epilepsy awareness.

MESSAGE FROM PTA

* Next PTA meeting is Tuesday 28th April at 9:00am– All welcome.
* Mother’s Day Dinner– Keep Saturday 3rd of May free, Venue to be advised!

Movie Token sheet will be an add onto this week’s Newsletter– Keep an eye out!

MESSAGE FROM THE CANTEEN

PLEASE NOTE: Kismet Canteen will be CLOSED for cleaning next Friday 4th April, last day of Term. A BIG thank you to all our Parent helpers over this Term. A special Thank you to parents who helped out for our Easter Meal Deal Day, all your help has been greatly appreciated. We hope to see you again :)

WHEN PLACING ORDERS WITH THE CANTEEN PLEASE REMEMBER THE COST OF SAUCE & PAPER BAGS ARE 20c. IF WE DON’T RECEIVE THE EXTRA AMOUNT UNFORTUNATELY WE CAN NOT ADD TO YOUR CHILD’S ORDER.
**Student Engagement & Wellbeing**

**Social & Emotional Learning**

*How Parents and Carers Can Help*

An article from the Kids Matter website

Parents and carers have a critical role to play in guiding and supporting children’s social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.

**Encourage discussion of feelings**

Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal and that all feelings are okay, it is important to understand them, and that understanding and talking about feelings helps you to manage them.

**Support children’s confidence**

Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.

**Provide opportunities to play with others**

Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, for example: “I noticed how nicely you shared your toys. That made it fun for both of you.”

**Lead by example**

Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

**Give children choices**

To develop responsibility, children need practice in making choices that are appropriate for their age and experience level. You can help children build decision-making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision-making that you are in charge of helps them develop strong feelings too.

**Encourage creative problem-solving**

Asking questions that help children think of alternative solutions supports their thinking and problem-solving skills. When problems arise you can explore them together by asking questions, such as: “What could you do about that?” or “What do you think might happen if you try that?”

**Teach children to use assertive communication skills**

Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way, for example: “I really don’t want to play that game. It’s too dangerous. Let’s play a different game instead.”

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**Sunbury College 2014 OPEN NIGHT**

Come and explore the College facilities VIEW presentations and display from all subject areas DISCOVER a wealth of resources SHARE the experience with the Principal, staff and student leaders.

Tuesday 29th April at 7:00pm in the ECA

30 Racecourse Road Sunbury 9744-1066

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**Association for Children with disabilities**

Making it possible workshop is held at Sunbury Community Health Centre 12-28 Macedon Street, Sunbury.

Wednesday 7th May: 9:30am—12:00pm

Wednesday 14th May: 9:30am—12:00pm

For more information please contact Early Childhood Intervention Program, 9744 9543 or email calies@sunburychc.org.au

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**Kismet Park Auskick**

Kismet Park Auskick starts on Saturday the 22 March 2014.

Come and join our great clinic where you’ll learn lots of skills, make new friends and have heaps of fun.

Register online at www.aflauskick.com.au

The clinic starts 9.30 am at McEwen Dve Oval

For further information contact Peter Attard ph 0438 080308 or kismetparkauskick@gmail.com

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**WANTED FOR 2014 SEASON**

**Under 10 Players**

For more information contact:

Kim Cairns: 0409 386 994

Jacob Bennett: 0439 289 020
“We read and listen to stories on the iPad” - Hayden

“There are learning apps on the iPads for letters” - Alexia

“We match the letters to the sounds” - Annie

“We practise our numbers on the iPads” - Matilda

“We take care of our iPads and leave them at our tables” - Isla

“We don’t eat or drink when we use the iPads” - Hayley

“We play learning games” - Luke

“We are careful when we have to walk with the iPads” - River

“We make sure the headphones are plugged in to the iPad otherwise everyone can hear you!” - Leah

“We use the iPads every day in the classroom to support our learning. We are beginning to develop our independence and problem solve while exploring new technology.” - Miss Cashen