Dear Parents, Staff and Students,

To all members of our community who have worked together to promote and contribute to planning and preparations for tomorrow’s Twilight Cartoon Fete we send our sincerest thanks on behalf of the staff and students at Kismet Park. Your ongoing efforts and commitment to our school continue to amaze us and contribute to our school being such a positive and supportive environment for our students, their families and staff. We would especially like to acknowledge the wonderful work of the PTA Fete Committee who mobilized and coordinated our band of volunteers and who donated so much of their time to ensuring the success and excitement of the Fete.

We look forward to another exciting community event which showcases the great spirit in which we come together for the benefit of our students. The official opening will begin at 2:30pm on the school oval. We look forward to seeing you there.

FETE VOLUNTEERS

Thank you to all who have already volunteered to assist with our fete tomorrow. More volunteers are always welcome and greatly appreciated. Fete set up begins early in the day. We promise lots of fun and satisfaction. If you can lend a hand in any way please contact the office or just come along tomorrow. Your help would be greatly appreciated!!!!

TWILIGHT CARTOON FETE DAY ARRANGEMENTS

To accommodate preparations on Fete day students will remain indoors during recess and lunch. Our daily schedule for Friday 20th March will be:

11:00 – 11:30 Recess
1:00-1:15 Lunch eating time
1:15-1:45 Lunch Play
2:30 – 3:00pm Fete opening ceremony on the school oval
All students will return to classrooms by 3:00 for a 3:15pm dismissal.

School Council

At our meeting on Monday evening we elected our office bearers for 2015 as follows:

President: Glenn Campbell
Vice President: Aaron Malcolm
Treasurer: Michael Langton
Secretary: Vanessa Leetch

As a result of Rod Munro’s resignation a casual 12 month vacancy was created. School Council offered this position to the next highest vote recipient at our recent election, David McLean.

On behalf of the Kismet Park Community we would like to express our thanks to Hayden Dunne for his commitment to our school over the past two years.

At this meeting key agenda items included:

- The ratification of our 2014 Annual Report which will be presented to the community in May.
- The rectification of the rubber surface outside our Prep rooms. The Department of Education & Training facilities branch are continuing to seek a resolution to this frustrating situation.

RUBBER SURFACE REQUEST

We have greatly appreciated everyone’s understanding and patience as we work through the legal process of having our rubber surfaces rectified.

To assist us in keeping the area as safe as possible we ask parents to keep their toddlers and pre-school children off the area and away from barriers while dropping off or collecting their school children. We share your frustration and eagerly await an appropriate resolution.

CLASSROOM HELPERS PROGRAM

We have been asked to arrange another Classroom Helpers Induction Evening as there were many parents interested in attending but were unavailable for our previous session. So we would like to invite all parents from Years Prep to 6 to attend another Induction opportunity to be held on Tuesday 21st April from 7.00pm to 8.30pm. Please watch for a flyer and RSVP slip that will be distributed to the eldest child in each family at the start of Term Two. If you have attended this session in the past, you are not required to attend unless you wish to have a refresher!

The session aims to make you familiar with expectations and procedures for working with children in the classroom. Sessions will be led by Cynthia Schumann and Donna Matthews. Areas to be covered include:

- The Learning Process & Building Self Esteem
- Protocols for working with children in the classroom
- Strategies for assisting children with Reading & Writing

Have a great week!
Glenn & Diane

Contact Us:
McEwen Drive
PO Box 220
Sunbury Vic 3429

MOLLY DAY

Thursday 26th March is Molly Day, on this day we raise money to support the Epilepsy Foundation.

This is a casual clothes day
To show your support please wear something Purple and bring along a gold coin donation. Purple wrist bands are available at the canteen during recess & lunch times for $2 each.

D A T E S  T O  R E M E M B E R

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 20th March</td>
<td>CARTOON SCHOOL FETE 3:15-8:00pm</td>
</tr>
<tr>
<td>Tuesday 24th March</td>
<td>Prep-2 Cross Country 9:00-10:00am</td>
</tr>
<tr>
<td>Friday 27th March</td>
<td>Years 3-6 Cross Country 9:00-11:00am</td>
</tr>
<tr>
<td>Friday 27th March</td>
<td>Last Day of Term 1 School finishes @ 2:30pm</td>
</tr>
</tbody>
</table>

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THRASS

What is THRASS? (notes taken from information provided by the co-authors of this approach, Denyse Ritchie and Allan Davies)

Teaching Handwriting, Reading and Spelling Skills known as THRASS is a support program which helps children to understand the relationships between the 44 phonemes (speech sounds) of spoken English and the 26 letters of the alphabet. The large yellow Grapheme Chart that is on display in every classroom is a central feature of the support program. Desk-size charts are also available for students to use independently at their tables.

The purpose of THRASS is to help children gain a better understanding for the building blocks of literacy from their writing and reading experiences. Reading words and sentences is a complex process. Therefore THRASS is designed to give increasing confidence and independence to students by giving them the opportunity to practise a range of reading and spelling strategies including:

- The alphabetic connections between speech and writing, including the alternative ways of writing the same phoneme.
- How words sound, how they are made and the patterns within them.
- Identifying and using a comprehensive range of letters and phonemes, including combinations of letters, blends, digraphs (eg. ar as in car) and trigraphs (eg. igh as in light), while paying close attention to their use in the formation of words, in order to develop phonemic and graphemic awareness.
- Constructing word families (eg. grapheme groups such as tray, play, today, spray).
- Recognising alliteration (ie where the initial phoneme of each word in a phrase or sentence is the same as in: Giant jumping jacks), sound patterns and rhyme, and relating these to patterns in letters.
- Consider syllables in words.
- Extending their phonic and graphic knowledge to include more complex letter patterns and irregularities.
- Discussing wrongly applied generalisations and other reasons for misspellings.
- Using the terms: letter, name, lower-case, capital, alphabet, graph, digraph, split digraph (eg. a-e as in bake), trigraph, grapheme, phoneme, consonant phoneme, vowel phoneme and word.
- Checking the accuracy of their spelling.
- Promoting legible and fluid handwriting.

Students from Prep to Grade 5/6 have access to the THRASS resources to support their reading and spelling and regularly use the large chart as a reference point and visual reminder of the English phonemes and corresponding letter or letters known as spelling choices. You will notice as your child moves through the year levels that as part of our homework routine, that studying letter names, rhyme, alliteration, phonemes, graphemes, syllables and dictionary/thesaurus usage will continue to be reinforced, consolidated and extended to complement our Literacy program. So ask your children what they know about THRASS and how it’s used in their classroom.

HOW DO WE KEEP SAFE AT SCHOOL?

Firstly, we have high expectations that everyone has the right to be safe and the responsibility to keep others safe.

Secondly, we teach about respect, negotiation, taking turns, being fair and honest, using —I” statements to communicate dissatisfaction (I don’t like that, because it makes me feel . . . , so please stop), and making good choices.

Thirdly, we always have four staff on duty to monitor children’s behaviour and step in to assist where necessary. We wear fluoro vests so we are easy to find.

We are always ready to listen to both sides of an incident and follow up where necessary. Often this involves problem solving with children who have made poor choices to help them make better choices in the future. Sometimes it means referring them on for more serious consequences.

Always encourage your child to seek out the yard duty teacher for assistance if they feel unsafe at any time and see your class-room teacher if you have any concerns. Help your child see both sides of an argument and approach disagreements from a problem-solving perspective, being fair and positive. We want all our children to be safe and happy at school.

ROAD SAFETY

For student safety please ensure you always Parking Safely and Legally. We ask that you also show consideration of our neighbours by not blocking or parking in driveways. Because of the narrow streets surrounding our school parking will always be a problem. Please:

- Do not use the staff car park.
- Do not double park anywhere.
- Do not drop off in the oval car park if there are no parking spaces.
- Always ensure you and your children use pedestrian crossings.
- Use pedestrian entries to the school
- DON’T jump fences.
Kismet Park PS has been applying the underlying principles of Restorative Justice as our key approach for dealing with unacceptable behaviours and developing appropriate social skills. The key principles are:

- **Focus on the relationship and how people are affected** – traditional schools only focus on the rule-breaking and punishment whereas a Restorative school puts consequences in place but also works to develop in students with behavioural difficulties a greater empathy for others.

- **Restore damaged relationships** – serious breaches of discipline in the classroom may result in a breakdown of the relationship between the student and the teacher so that relationship needs restoring immediately after the consequences have been dealt with to ensure the ability of the student to learn is not affected.

- **Talk about the behaviour without blaming or being personal** – in a Restorative conversation the teacher is absolutely clear about the inappropriateness of the behaviour (without scolding or lecturing) and the effect this behaviour has on others. This conversation is always respectful and engaging.

- **See mistakes and misbehaviour as an opportunity for learning** – Restorative Practices promotes understanding, reflection and a sense of other.

Restorative Justice is a philosophy and a set of practices that embraces the right blend between a high degree of discipline that encompasses clear expectations, limits and consequences and a high degree of support and nurturance. Simply put, in a Restorative school one works with people rather than doing things to them or for them.

Our Restorative Justice Program aims to develop:

- A community that values the building of quality relationships coupled with clear expectations and limits.
- Restorative skills in the way we interact with students – using teachable moments to enhance learning.
- Restorative processes that resolve conflict and repair damaged relationships.
- A community that is forward thinking, optimistic and inclusive.

**In next week’s newsletter** we will provide a dialogue that is used as our Restorative conversation that can also be used at home.

**Congratulations to the following students who were awarded ribbons for Organisation.**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB</td>
<td>Phoebe Carr, Patrick Hansen</td>
</tr>
<tr>
<td>PC</td>
<td>Nyah Threlfall, Virraj Parmar</td>
</tr>
<tr>
<td>PW</td>
<td>Aleeya Raimondi, Holly Bekker</td>
</tr>
<tr>
<td>1/2M</td>
<td>Eliana Boan, Hayden Spence</td>
</tr>
<tr>
<td>1R</td>
<td>Tenaya Bewley, Gabrielle Dimond</td>
</tr>
<tr>
<td>1T</td>
<td>Michaela Bench, Ned Casey</td>
</tr>
<tr>
<td>2B</td>
<td>Monique Burrows, Khye Bassett</td>
</tr>
<tr>
<td>2H</td>
<td>Kitty Sinfield, Tex Drew</td>
</tr>
<tr>
<td>2S</td>
<td>Sharmaine McCubbin, Charlie Hynes</td>
</tr>
<tr>
<td>3B</td>
<td>Caitlin Woods, Ethan Smith</td>
</tr>
<tr>
<td>3C</td>
<td>Isabella Lawrence, Lachlan Wass</td>
</tr>
<tr>
<td>4J</td>
<td>Holly Clarke, Jake Maguire</td>
</tr>
<tr>
<td>4S</td>
<td>Isabella Drummond, Joel Hodgson</td>
</tr>
<tr>
<td>4Z</td>
<td>Izabella Stephens, Ben Munro</td>
</tr>
<tr>
<td>5/6C</td>
<td>Alyssa Macasaddu, Jezz Petrinic</td>
</tr>
<tr>
<td>5W</td>
<td>Nickiera Johnson, Brodie Dunne</td>
</tr>
<tr>
<td>5Z</td>
<td>Natalie McCubbin, Daniel Arnold</td>
</tr>
<tr>
<td>6A</td>
<td>Bianca Harvie, Colby Baker</td>
</tr>
<tr>
<td>6G</td>
<td>Taylah Bailey, Jordan Tauhinu</td>
</tr>
</tbody>
</table>

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Extend OSHC at Kismet Park PS

HOLIDAY PROGRAM BOOKINGS ARE OPEN!

Book by tomorrow, Friday 20 March to avoid a late fee.

We have heaps of fun activities planned these school holidays and we can't wait for you to attend! To check out what’s on visit our website at extend.com.au and book via the Parent Portal.

Our weekly recap

This week we have had lots of fun. We have made scones and honey-joys that were delicious and disappeared quicker than the time it took to make them. There were lots of fun games and activities and the week ended with a party and a karaoke night. A great time was had by all students and staff.

- All the staff at extend

Next weeks activities:

Monday 23rd March: Science night- volcanoes and bouncy balls
Tuesday 24th March: animal mask finger puppets
Wednesday 25th March: Amazing Race
Thursday 26th March: cooking- fruit smoothies
Friday 27th March: End of term party

Volunteers still required for the fete. Please see the office ladies if you are able to assist.

WANTED: If anyone has any eco-friendly material shopping bags they can donate for the plant or book stall your support would be MUCH appreciated.

Canteen Reminder

Friday 20th March
Maryanne Ristic 9-11:30am
Jodie Nielson 12-2:00pm

Thursday 26th March
Rachel Trafford 9-11:30am
Kimberley Woods 12-2:00pm

Please Note: THE CANTEEN WILL BE CLOSED ON FRIDAY 27th March due to cleaning.
Thanks, SARA & NAOMI

AFL VICTORIA

Holiday Program

Thursday 9th April 2015
Clarke Oval Riddell Rd, Sunbury 3429
$65
Register now: www.aflvicholidayprograms.com.au

Reminder: School banking is every Tuesday

Let’s teach our children that we aren’t the bank.

To help reward individual savings efforts, every time a student deposits into their Youthsaver account through School Banking, regardless of the amount, they’ll receive a Dollarmites token.

Once they’ve collected 10 tokens, they can redeem them for a variety of exciting reward items. They’ll also receive a certificate when they reach certain savings milestones.

Available in Term 1 when you have collected 10 tokens are:

Sunbury Lions Junior Football Club

Visit the Auskick website (www.auskick.com.au) to register online.

Auskick Coordinator: Mark Cooke 0412 684 338
Club Registrar: Kit Muir - 0409 335 308
Club Website: www.sunburyfc.com.au

Auskick Registration: $86.00

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