

# ‘Building the Foundations of Success and Happiness’



## KISMET PARK PRIMARY SCHOOL PHILOSOPHY STATEMENT

At Kismet Park Primary School all members of our school community share a collective responsibility towards maintaining a positive, inclusive school environment that promotes the cultural safety, participation and empowerment of all including but not limited to Aboriginal and Torres Strait Islander students, students from culturally and/or linguistically diverse backgrounds and students with disabilities or who are vulnerable.

Our values reflect the belief that an effective school is one that embeds student safety and wellbeing throughout all school practices. The right of all members of our community to learn is respected. We focus on developing positive, supportive relationships with the aim to create a calm environment where issues are dealt with in a reflective, emotionally intelligent and relaxed manner. We acknowledge one another’s strengths and talents, taking time to listen and communicate with each other in a respectful and open manner. We value teamwork, effective communication, participative decision-making and community involvement. Individuals are supported through a culture that promotes constructive feedback and where all community members have the opportunity to learn from one another.

### **Vision**

Our school’s vision is to provide a comprehensive program that supports and develops each student’s emotional, physical, social, cultural and academic needs in a happy, caring and stimulating environment. Learning and teaching at Kismet Park Primary School is concerned with developing skills and building capacity in reading, writing, speaking and listening and numeracy in order to ensure that each child has every opportunity to achieve their greatest potential. Our Inquiry Approach aims to stimulate curiosity about the world around us while we use technology to motivate students and bring education to life with an engaging and interactive curriculum. The school values respect, responsibility, resilience and belonging. Sitting at the centre of its work, the school believes in high expectations in all students and a commitment to hard work.

We aim to “Build the Foundations for Success and Happiness” so our students can be responsible, informed citizens who make a positive contribution to our society.

### **Values:**

A Whole School Community That:

- Works together to provide a happy, caring and stimulating environment for all
- Shows respect for each other and our environment at all times
- Is committed to each other in all that we do to achieve the best possible outcome for all

Staff who work and plan together to:

- Provide classroom learning environments that reflect agreed teaching and learning protocols, thereby supporting consistency of practice across the school
- Develop every child as a whole – socially, academically, emotionally, and physically
- Achieve the best possible outcomes for all
- Cater for the needs of all students through a differentiated approach
- Keep the community informed about school programs
- Develop their capacity to deliver teaching and learning programs that challenge and extend all students

Students who:

- Aim to be the best they can be in everything they do
- Take responsibility for their own learning and behavior

Parents who:

- Ensure their children attend school regularly
- Have high expectations of their children in terms of their learning and behaviour
- Engage supportively with the school to build a home school partnership
- Actively participate in their child’s education
- Model the school’s values in and around the school

### **Our School Rules**

Do Your Best  
Respect our school  
Help Others Succeed

# ‘Building the Foundations of Success and Happiness’



## **School Improvement – From Good to Great**

As a community we commit to a continuous improvement process for introducing, implementing, consolidating and evaluating instructional practices. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and strategic improvement initiatives.

Our continuous improvement cycle incorporates Teacher Learning Walks that observe and reflect on classroom practices. We use academic data including NAPLAN, PAT Reading and PAT Maths and Fountas & Pinnell to reflect on the effectiveness of our teaching and learning practices.

## **Curriculum**

When designing our curriculum, Kismet Park Primary School is strategic in identifying the specific skills and next steps each student requires in order to continually progress in literacy and numeracy learning. This provides for explicit learning and teaching at individual points of need to bring about the best possible learning outcomes.

To support consistency of practice the school is currently documenting teaching and learning protocols in Reading, Writing, Spelling and Mathematics. As completed these will form our teaching and learning handbook.

Our School Philosophy statement will be reviewed during the development of each Strategic Plan or as required.

Version 2 November 2017

This code of conduct was last ratified by School Council on 20<sup>th</sup> November 2017

Name of School Council President: Mr Glenn Campbell

Signature of School Council President.....