

# Kismet News

## Empowerment & Excellence in Education for all

### Dear Parents, Staff and Students,

Thank you to all the families who came along to last night's Family Maths Evening. It was fantastic to see well over one hundred families having fun with a wide range of maths challenges.

A special mention goes to Alethea Johnson who won the Minties Wrapper Challenge with a length of 142cm, followed by Deacon Millar with a length of 137 cm, leaving Miss Cashen in 3rd place with 130 cm.

Siena Dowdy, Oliver Nielson, Holly Bekker and Sophie Dunne used their estimation skills to great effect in winning our 'guess the number in the jar' challenges. Well done!!

### SPELLING BEE

Sunbury Rotary Club's Spelling Competition was held on Tuesday evening. We would like to congratulate James Munro on the wonderful manner in which he represented our school. During the competition students were asked to spell a wide range of complex and challenging vocabulary. All local primary schools were represented and all students clearly displayed their excellent spelling ability. The adults in attendance were in awe of their skill and confidence throughout a highly competitive session. James made it all the way through to the final round by spelling words such as *bivouac*, finishing second behind a three way tie for first place. Congratulations James, your efforts were highly commendable!



### CURRICULUM DAY TOMORROW

Teachers will use tomorrow's curriculum day to continue their work on student mid year reports which will be sent home on Friday 19th June. Please remember students do not attend school tomorrow.

### WALK SAFELY TO SCHOOL DAY FRIDAY 29TH MAY



Remember that due to our curriculum day tomorrow we will be holding our Walk Safely To School Day next Friday 29th of May.

Key objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To ensure that children up to 10 years old hold an adult's hand when crossing the road.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.

### SPORTS EQUIPMENT DONATION

A huge thank you to Maree and John, who on behalf of the Sunbury Sports Stadium Group donated a selection of footballs, basketballs and soccer balls for our children to enjoy.



### SCHOOL COUNCIL REPORT

School Council meets on the third Monday of each month. In addition to regular items of business the following

agenda items were discussed at Monday night's meeting:

- An application for a Bunnings sausage sizzle to support our involvement in Wakakirri.
- Strategic Planning: The strategic plan outlines key school improvement strategies in the areas of Student Achievement, Engagement, Wellbeing and Productivity. The Education Sub Committee will be finalising a draft to present to Council at our next subcommittee meeting on Monday 1st of June.
- JSC's proposed 'Shave to Be Brave' fundraiser for children with cancer was approved for Friday 12th June. Skye Burns will be having her head shaved at assembly on that day.

Please remember if you have something you would like discussed at School Council, either call the office and ask a councillor to call you back or write a letter and address it to School Council.

### PREP 2016 ENROLMENTS

Our 2016 Prep enrolment process has commenced with information sessions being held at the following times:

Tuesday 26th May at 9:30-10:30am  
 Wednesday 27th May at 7:00-8:00pm  
 Thursday 28th May at 9.30- 10.30am

Have a great week!

Glenn & Cynthia

### PMP HELPERS NEEDED

We are looking for more Parent Helpers for our Prep PMP Program which is held every Wednesday from 2:15pm to 3:15pm. PMP is a great, fun way to get involved in school life and meet other parents. If you can assist please contact Louise Cashen or Bev Keenan

## D A T E S T O R E M E M B E R

Friday 22nd May—CURRICULUM DAY—No Students at school.

Tuesday 26th May—Prep 2016 Information & tour 9:30-10:30am

Wednesday 27th May—Prep 2016 Information & tour 7:00-8:00pm

Wednesday 27th May: Last day for payment 5/6 Winter Sport

Thursday 28th May—Prep 2016 Information & tour 9:30-10:30am

Friday 29th May— Year 5/6 Winter Sport

Friday 29th May—Assembly @2:30pm

Friday 5th June: Last Day for payment for Prep excursion to Bundoora

Friday 5th June: Last day for payment for Wakakirri

Friday 26th June: Final Payment Due for year 5/6 Canberra Camp

### Contact Us:

McEwen Drive  
 PO Box 220  
 Sunbury Vic 3429  
 (03)9744 4566



# How Parents can Help their Child Learn Maths (Part 1)

By Sean Delaney, PhD

## 1. Promote a positive attitude to maths

Often you hear “educated” people making remarks like “Oh, I was never any good at maths myself in school.” Such comments, along with the publicity given to poor Leaving Cert results in maths, give students the idea that maths is difficult or that it is acceptable to be a low achiever in maths. The comments also give the false impression that maths is something you’re either good at or you’re not. Parents are in a good position to let their children know that solving maths problems can be satisfying, that anyone can be good at maths, that knowledge of maths is helpful in life generally, and that it opens up doors to some exciting career options.

## 2. Look at tables differently

Every student leaving primary school needs to be fluent and automatic in their addition, subtraction, multiplication and division number facts. They need to know instantly that  $7 \times 8 = 56$ ,  $63 \div 9 = 7$  and so on. But that is not the same as saying that every child needs to be able to rhyme off the number facts in tables form, as in  $7 \times 0 = 0$ ,  $7 \times 1 = 7$ ,  $7 \times 2 = 14$ , etc. Learning tables in this way works well for some children, and that’s fine. But there are limitations to this approach. For some children learning off such facts is next to impossible. One problem is that learning off such tables treats all number facts as if they are equally difficult. But they’re not. Adding 0, 1, 2, and 10 to various numbers is learned more quickly by children than adding numbers like 7 and 8. Why not make and display at home a list of “Easy (or Known) Number Facts” and “Hard Number Facts”? The “hard” number facts could be learned at incidental times during the day until they are known. The facts on the lists will change over time as number facts that were once difficult are learned.

Learning off lists of number facts makes it difficult for children to make connections across the tables that would help them learn the number facts. For example, if children know  $6 + 7 = 13$ , they should learn to apply the commutative property of addition to help them see that  $7 + 6 = 13$ . If children understand the relationship of addition to subtraction, knowing that  $6 + 7 = 13$  also lets them know that  $13 - 7 = 6$  and  $13 - 6 = 7$ .

## 3. Ask your child to teach you maths

If a teacher encourages children to use one approach to doing a maths calculation, such as subtraction, for example in school, and a parent encourages the child to use a different approach at home, the child may get confused between both approaches. As a parent, instead of showing or telling your child how to subtract the way you learned to do it, a better approach would be to say to the child “teach me the way you’re learning subtraction etc.” in school. If the child even tries to teach you something, she/he will learn from that. If you don’t understand part of the approach, tell the child that and ask for more clarification. If the two of you are stuck at the end of homework time, encourage your child to ask a question in school.

## 4. Encourage your child to be independent in maths

Very often children wait for an adult – parent or teacher – to tell them that a solution to a problem is correct or incorrect. It’s better for the child if they can be confident in their own solution. Therefore, if your child asks if a question is right or wrong, a response might be, “give a reason why you think it’s right” or “how can you be sure that it’s right?”



# Student Welfare & Engagement

## You Can DO It

### YOU CAN DO IT!

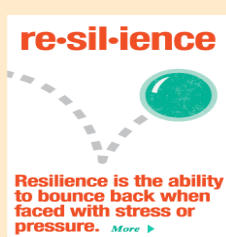
#### Resilience

Resilience is shown when young people are able to stop themselves from getting extremely angry, down, or worried when faced with challenging events and difficult situations and people. Resilience means being able to control your behaviour when very upset without fighting or withdrawing for too long.

It also means being able to calm down after having been upset and bouncing back to work and being with other people.

#### Practical Things You Can Do to Help Your Child Become Resilient (calm down when extremely upset)

- Accept that it is normal and healthy for your child to experience negative emotions. (It is good to show and talk about different negative feelings you have, as long as they are not too extreme.)
- Provide your child with words to describe his/her own feelings (eg. "You are feeling angry." ["You are feeling worried." or "You are feeling sad."]) as well as your own feelings (eg., "I am angry you broke that ....")
- Teach your child to say to themselves "calm down" and to take three big breaths before doing something he/she finds frightening or when he/she is very angry or sad.
- Model your child the kinds of positive self-talk he/she can use when he/she is experiencing a bad situation to help brighten his/her mood (eg. "This isn't so bad, it won't last forever.")
- Discuss with your child the importance of finding a grown up to talk to when he/she has very bad feelings. This could be a parent, a teacher, or a family member.
- Explain to your child that when he/she gets very upset, he/she should find something fun to do to help him/her calm down.



Congratulations to the following students who were awarded ribbons for Persistence.

PB	Jye Small Luka Calfapietra
PC	Kailee Thomas Aidrian Richards
PW	Holly Bekker Jordan Long
1/2M	Leah Twigg Joel McIlvenna
1R	Nevaeh Burnett Nicholas Davies
1T	Robyn Longworth Cruze Roebj
2B	Ella Campbell Nathan Fulton
2H	Paula Sulzberger Jeremy Martin
2S	Lana Spiteri Adam O'Brien
3B	Breana Bradley Joshua Ayres
3C	Hayley Fisher Lachlan Wass
4J	Jorja Marie Lachlan Keen—Higham
4S	Lainee Thorne Luke Clarke
4Z	Clementine Clarke Cody Cecchini
5/6C	Tanaya McFarlane Mitchell McLean
5W	Alli Long Andrew Kostas
5Z	Hayley Strange Harley Vowles
6A	Sabrina Trombini Ben Hayes-Pyle
6G	Chloe Glennon Daniel Trombini



## Extend OHS at Kismet Park

**HOLIDAY PROGRAM BOOKINGS ARE OPEN!**

**Book by Friday 12 June to avoid a late fee.**  
We have heaps of fun activities planned these school holidays and we can't wait for you to attend! Activities include a range of arts and crafts, sports, team games, science, cooking, and much more.  
To check out what's on visit our website at [extend.com.au](http://extend.com.au) and book via the Parent Portal.

**Weekly recap.**  
This week at extend we have had a great time, we have a new air hockey table and it has been an instant hit with everyone involved. There has been some very creative cubby houses being constructed when it was too wet to be outside. Students have taken to playing chess and it is becoming increasingly popular. We finished off the week with another amazing cooking session, making vegetarian pizzas which was a great way to spend a cold afternoon

### Next weeks Activities

- Monday 25th May: puzzle making
- Tuesday 26th May: newspaper hockey round robin
- Wednesday 27th May: pancake night
- Thursday 28st May: build our own snow men
- Friday 29nd May: popcorn and movie night



**Reminder to Grade 5& 6 Families  
Canberra Camp is fast approaching!**

**Last day for payment is Friday 26th June.  
Instalments can be made at the office at any time.**

Working with Children Check



### Parent Helpers in the Classroom

If you are wishing to help out in your child's classroom you are required to have a valid Working With Children Check (WWCC) card. Please present your card to the office staff when you sign in if you have not already done so. All helpers are required to wear a volunteer badge whilst helping in the classroom .



### CANTEEN NEWS

**Friday 22nd May  
No Canteen — Curriculum Day**

**Friday 29th May**  
Kaylene Perry- 9.00 - 11.30am  
Danielle Fenn- 12.00 - 2.00pm

If anyone is available to help out in the canteen, please fill out a volunteer slip at the office.

Thanks, SARA & NAOMI

### School Banking:

**A reminder that Tuesday is school banking day.**

**Bank 25 times through  
School Banking for your  
chance to win a trip to  
Disneyland.**



### Book Club

**SCHOLASTIC BOOK CLUB.  
Our school is now in the  
LOOP!**



Notices for Scholastic Book Club are being sent home today. Book orders and monies must be returned by lunchtime on Thursday MAY 28th. Alternately, you can order your own child's Book Club online using the new LOOP system. If you have any queries regarding Book Club or the LOOP system, or would like some extra brochures, please come and see me in the Library.

**Orders usually take about 1 week to arrive and will be delivered to your child's classroom..**

Thanks  
Jennifer Driver

