

Building the foundations for success and happiness

Dear Parents, Staff and Students,

It is fabulous to see the level of excitement and buzz that surrounds the up and coming Wakakirri competition which will be held on Friday the 14th of August 2015. A HUGE THANK YOU goes out to the band of parent helpers, students and teachers who attended a sewing working bee last Saturday at school. There was a hive of activity amongst the constant hum of overlockers and sewing machines that could be heard. The colourful costumes thus far look absolutely amazing and I know the Wakakirri students are looking forward to their first fittings.

School Council News

At School Council last Monday, feedback was received in regard to the new school uniform. Appropriate responses will be given after the subcommittee has had the opportunity to meet.

Building Resilience In school Communities

We were successful in our submission to be involved in the department's 'Building Resilience In school Communities' which includes a grant package to the value of \$3,500 to:

- Survey students to determine their resilience and wellbeing
- Apply the findings of the survey to identify and use whole-school approaches and targeted interventions to build student resilience and wellbeing
- Participate in professional learning to build teacher capacity to improve student resilience and wellbeing.

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ICAS PRESENTATIONS

We will be presenting the results of the ICAS Digital Competition to the two students who sat the test at assembly this Friday. Congratulations to Wimansa Samaranayake who received a distinction and James Munro who received a credit. A great example from both these students in displaying the foundations of the You Can Do It Program, and taking the opportunity to extend their learning. This is the first time Kismet Park students have partaken in the Digital Technology competition.

It's Not Great To Be Late: Classroom Time is 5 to 9

Students who arrive late to school often miss out on important information or instruction time at the beginning of the learning session. It can also distract others from their work. As we strive to make the most of all learning times, please assist class teachers by ensuring students arrive on time. Students who arrive at their classrooms after the bell has sounded will be asked to attend the office, so that their late arrival can be recorded on CASES. (This allows us to accurately track late arrivals). Students will then be handed a late pass which will be passed on to the class teacher.

Families will be contacted where regular late arrivals occur to ensure that this practice does not continue to have a negative effect on the child's learning.

Regards, Glenn & Cynthia

100 DAYS OF SCHOOL

Next Monday, 27th July the Preps will be celebrating the 100th day of school with lots of activities based around the number 100. Just a reminder that each prep child needs to bring a collection of 100 things. The collection needs to be small, manageable and inexpensive. We can't wait to spend the day counting!

The Prep Team

Japanese Exchange Students Visit Kismet Park

On Thursday 30th July, Kismet Park will be hosting a special morning and lunch for the Japanese Exchange students from Nagano High School. Nagano High School is the sister school of Sunbury College and they visit us every second year. Since we are now learning Japanese as a LOTE this is an exciting opportunity for our Kismet Park students to put into practise what they have been learning and to ask questions about Japan. There will be 18 Japanese exchange students accompanied by 2 teachers. Each class will have 2 students visit their classroom for 30mins in the morning sessions.

Anderson Sensei

Cross Country Report

Congratulations to Kiralee Collings who qualified to compete at the Victorian Cross Country Championship last Thursday at Bundoora Park. Kiralee completed the difficult course in wintry conditions and we congratulate her on her achievement.

Bev Keenan

D A T E S T O R E M E M B E R

Friday 24th July: School Assembly 2:30pm

Monday 27th July: 100 Days of school Prep Celebration

Tuesday 28th July: ICAS English Competition

Tuesday 28th July: A Taste of Japan: Sushi Tasting order form due back.

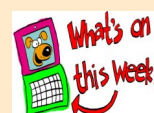
Tuesday 28th July: Parent/Teacher Interviews & 3 way conferences

Wednesday 29th July: Parent/Teacher Interviews & 3 way conferences

Wednesday 29th July: Camp Medical Authority Forms due back.

Monday 3rd August– Friday 7th August: 5/6 Canberra Camp

Tuesday 11th August: ICAS Maths Competition



Engagement & Well-being

STUDENT VOICE THROUGH 3 WAY CONFERENCES

Next week we will be having our 3 Way Conferences and Parent/Teacher Interviews as part of our Reporting to Parents process. This is an opportunity to celebrate successes with your child and also have time to discuss specific needs and future learning directions.

The Purpose of 3 Way Conferences for Students in Years 2 – 6:

- For students to share their learning journey with the teacher and parents.
- To celebrate their successes with the teacher and parents.
- To demonstrate the school's commitment to personalised learning.
- To recognise that all stakeholders, including students, have a legitimate voice in what happens in their learning.

At the 3 Way Conference:

Your child will share an example of their learning journey. Eg. Workbook, sample of writing, portfolio

Your child, with support from the class teacher where necessary will express his/her strengths in learning.

Parents will be invited and encouraged to provide positive feedback.

Your child may be asked to articulate his/her future learning goal/s.

Your child may also be asked to explain how he/she is progressing towards his/her goal/s.

Teacher explains to the student and parents how support will be given to allow the student to achieve his/her goal/s.

As the parent you will be invited to give feedback and given guidance on how to assist at home.

KPPS Protocols:

The conference occurs before the Parent/Teacher interview. It lasts no longer than 7 minutes to ensure parents & class teacher have time to discuss educational matters and/or concerns after the student leaves the meeting.

If your school age child comes with you to an after- hours meeting, the 3 way conference can still be included prior to the Parent/Teacher interview. If possible have someone mind pre-schoolers at home so that the focus can be on your child's progress towards their learning goals.

Ensure that you keep to the 15 minute timeslot and arrange for a follow up meeting if necessary rather than delay the following parents' appointment times. This avoids delaying other parents expecting to be meeting with their class teacher at their allotted time.



Illness & Personal Hygiene

With the community currently experiencing a significant bout of illness it is timely to remind ourselves of the importance of warm clothing, healthy eating and hygiene habits to combat against cold and flu symptoms that can impact on our children's health and school attendance.



It is advisable, particularly for young children, to have a change of clothing in the event of getting damp during playtimes or on their way to school to avoid delays in ensuring your child is warm and dry as quickly as possible. Footwear also needs to be weather-proof to avoid feeling cold and uncomfortable during a school day. To promote some important health habits it is a good idea to teach your child how to use a handkerchief or tissue for runny noses and covering the mouth when sneezing or coughing. Keeping a raincoat in the schoolbag is also handy during unexpected inclement weather conditions. While these ideas will not necessarily prevent illness they may assist in reducing the number of absences during the winter period. Children should not be sent to school if they are unwell.

If your child is unable to attend school due to ill health please remember to supply a letter of explanation on his/her return so that our records are accurate. Please note that in the unlikely event of an extended absence due to ill health it is strongly recommended that you contact the school so that the teacher can be made aware of the possible need for additional instructional support being provided as part of a smooth transition back into the classroom.



Student Engagement & Well-being

HELPING YOUR CHILD WITH SOCIALIZATION

For one reason or another, some children do not develop social skills as easily as others. They may earnestly seek peer relationships and then, having endured rebuffs, if not downright cruel rejection, retreat to the safety of home, family, and their own company. There is probably nothing so painful for a parent as the rejection of his child. Parents need to take the long view of social problems and to map out a plan to solve them quite as carefully and thoughtfully as they would consider academic or health problems.

Social Milestones

All children go through definitive phases of social development. The infant or very young child plays alone quite happily, babbling to himself and occasionally sharing a treasure with a parent. If another child wanders onto the scene, he is likely to get clonked with a block or pushed out of the circle of play. Next comes the period when a child is able to play with one other child, and this includes an element of adjustment to the idea of sharing, of taking turns, of “going first” or “last.” This is a bumpy road.

Group Play

It is now time to enlarge the child’s group and the experience repeats itself, with a parent structuring initial group contacts and standing alert to terminate them if the play session begins to deteriorate. Group play for some reason seems to hold a greater possibility for disaster than one-to-one play. Children tend to “gang up” and take sides. But this, too, can be circumvented when children are taught strategies of positive assertiveness whilst the group is shown how to accept and even value differences in peer ideas, characteristics and talents. Skills of negotiation, conflict resolution and confidence need to be developed through structured and unstructured processes. Of primary importance is children developing **RESPECT** for one another and being mindful of their role in making others feel part of our school community. **“I matter-You matter-We all matter!”**

At Kismet Park PS we teach and reinforce these behaviours and attitudes through our structured Lunchtime social activities, Restorative Practices, You Can Do It! and Social Skills Home Room programs and are key components of the school’s KidsMatter framework.

Working with the Teacher

All of the social interaction you have provided for your child will spill over into the school situation and you can be sure that teachers will be very grateful. (Too often the child reaches the classroom totally untutored in social relationships, and the teacher is expected to do the job.) The teachers will react favorably to a request for a conference on social needs. This is the time to explain what you have tried to do on the home front and what may be impacting on their current social difficulties. It is means that the teacher can intervene promptly to restore positive relationships. As a parent you also have a vital role to play in instilling appropriate social skills in your child. By you modelling social skills through nurturing family friendships and communicating appropriately with adults, children observe how you deal with social setbacks and how to also build healthy and positive relationships outside of school.

During the period of social growth there will be minor triumphs, but the road will undoubtedly be rutted with occasional negative social encounters as children mature and spread their wings. Parents should not be disheartened. Children tend to have spurts of physical, intellectual, and social growth laced with periods of holding their own or even periods of setback for a range of reasons. As parents and teachers it is important to allow children take risks with socialization so long as the child always knows who they can turn to for support, guidance and reassurance. The key words are **structure and fun**. The key attitudes are **warmth and optimism**.

You Can Do

Congratulations to the following students who were awarded ribbons for Getting

PB	Macey Stubbs Jack Salmon
PC	Baren Nakamura
PW	Marley Beaumont
1/2M	Amelia Macasaddu Mikayla Mitchell
1R	Dylan Edwards-Boswell Luke Chapman
1T	Lucy Hynes Nui Kire
2B	Isabella Pashalidis Jayden Hodgson
2H	Lucy Hansen Riley Satchwell
2S	Ella Rapetti Charlie Hynes
3B	Carissa Greaves Phoenix Mudd
3C	Amy Beattie Ryan Lewis
4J	Hayley Holland Oliver Nielsen
4S	Candice Fraser Josh McLaughlin
4Z	Tanisha Guarracino Kody Rapp
5/6C	Natalie Geytenbeek Mitchell Duffy
5W	Keana Beaumont Thomas Threlfall
5Z	Hayley Edwards Kai Beaumont
6A	Sabrina Knight Colby Baker
6G	Jade Wilson Izaak Tyquin



Extend OHS at Kismet Park Weekly recap.

We have a great first week of term here at extend, although we can't say the same about the weather. Even though we spent a lot of time inside there was still plenty of fun and games going on. This week drawing has been increasingly popular and the result has been some amazing pictures to take home and hang on the fridge. Students and staff have all enjoyed playing some indoor games and being very creative to make some new games for all to enjoy.

Next weeks activities.

Monday 27th July: egg parachutes

Tuesday 28th July: pony express

Wednesday 29th July: group drawings/pictures

Thursday 30th July: mini golf design

Friday 31st July: cooking- spring rolls

PTA NEWS

Woolworths Earn & Learn

Please collect your stickers from woolies and attach them to the sheet provided last week. When your form is complete, please place it in the Woolies box at the office.



Additional forms may be collected from the office.

Reading Cinema School Reward Program

Please remember to hand in your School Reward Program coupons when you purchase movie tickets at Sunbury Reading Cinemas.



Additional forms may be collected from the office.

Next Meeting:

Tuesday 18th August, 6pm in the Staffroom

You can now reach us at: kismet-pta@hotmail.com



CANTEEN NEWS

Friday 17th July: MaryAnne Ristic- 9.00 -11.30am
Brooke Mantyvirta 12.00 - 2.00pm

Friday 24th July: Help required 9.00 - 11.30am
Help required 12.00 - 2.00pm

If anyone is available to help out in the canteen, please fill out a volunteer slip at the office. Thanks, SARA & NAOMI



**PSW has a 50% sale off all
Kismet Park Primary
School's Brown Uniforms.**

2015 FETE Major Sponsors

Kismet Park Primary School community would like to express our thanks to the following businesses for their support of our 2015 Twilight Cartoon Fete. The Fete drew a large number of visitors from across Sunbury creating a wonderful community feel and assisting us in raising in excess of \$20,000.

J Gem Investments

Beautiful range of high quality jewellery at affordable prices! Evans St (opposite the Post Office)

Jetstar

Everyone needs a holiday! Great package deals available

Diff'rent Chick

Who doesn't enjoy BBQ chicken? Great variety of flavours, fresh salads and fantastic chips!

O'Shanassy Street (opposite IGA)



Gem Investment Jewellers
Shop 59, Evans Street, Sunbury

CAMPS, SPORT, EXCURSION FUND (CSEF)

If you were eligible for EMA last year you may be eligible for the new CSEF.

Please collect an application form from the office or download one from the CSEF website.

**Application Closing Date is End of Term 3,
Friday 18th September, 2015**

SCHOLASTIC BOOK CLUB.

Notices for Scholastic Book Club are being sent home today. If you would like to order a book from Book Club Book, all orders and monies must be returned by lunchtime on Thursday July 30th. Alternately, you can order your own child's Book Club online using the new LOOP system. If you have any queries regarding Book Club or the LOOP system, or would like some extra brochures, please come and see Mrs Driver in the Library.

