

Kismet News

Building the foundations for success and happiness

Dear Parents, Staff and Students,

Thank you to all parents who have participated in our Three Way Conferences and Parent Teacher Interviews. Opportunities such as these play an important role in establishing effective home school communication that supports your child in being the best they can be.

This morning we extended a warm welcome to the Japanese Exchange students from Nagano High School who visited our classrooms today, sharing their knowledge about their culture and learning a little about our Australian



way of life. The students joined in on activities such as introductions, origami and singing songs both in English and Japanese.

We were also very fortunate to have a sneak preview of the amazing Wakakirri dance that our students will be performing at The Clock Tower shortly. We thank Ms Cauchi, Mr Langton and all the teachers for making the day so memorable and exciting.

KISMET PARK DRESS CODE

We have included a summary of our School Dress Code below to remind parents and students of what is expected. It would be appreciated if families could read this information. Key elements of our dress code we would like to draw your attention to are:

- The only jewellery items permitted are watches and sleeper and stud earrings. No other facial jewellery is permitted.
- No make-up is permitted including nail polish.
- Dying of hair in non -natural colours (eg Blues, greens, reds) or extreme haircuts are not permitted.

STUDENT SAFETY

For student safety please ensure you always Park Safely and Legally. We ask that you also show consideration of our neighbours by not blocking or parking in driveways. Because of the narrow streets surrounding our school parking will always be a problem. Please:

- Do not use the staff car park.
- Do not double park anywhere.
- Do not drop off in the oval car park if there are no parking spaces.
- Always ensure you and your children use pedestrian crossings.
- Use pedestrian entries to the school
- DON'T jump fences.



8CANBERRA CAMP

Finally we wish our year 5/6 students, staff and parent volunteers all the best for their trip to Canberra next week. Students not attending the camp are expected to attend school. Ms Avignone and Mrs Green will be providing a full learning program which reflects the learning taking place in Canberra.



Regards,
Glenn & Cynthia

DIVISION NETBALL FINALS

Congratulations to the Kismet Park Netball Teams (Girls & Open Division) who were successful at the Division Finals last Friday. We have qualified for the Region Championships which will be held at Banyule Stadium on the 13th August. We wish the following students all the best:

Girls: Imogen Wardley, Jade Dunne, Kiralee Collings, Holly Hodgson, Abby Hildebrand, Chelsi Bowman, Samantha Dellar & Taylah Bailey.

Open: Cooper Shoebridge, Tomas Mueller, Jezz Petrincic, Mitchell McLean, Ben Attard, Daniel Salvatore, Jordan Tauhinu, Isaac Wells, Daniel Stubbs & Elijah Sinfield.



Bev Keenan

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D A T E S T O R E M E M B E R

Monday 3rd August– Friday 7th August: 5/6 Canberra Camp

Wednesday 5th August: Pie Drive Orders Due Back.

Tuesday 11th August: ICAS Maths Competition

Wednesday 12th August: Meal Deal Forms due back.

Wednesday 12th August: Grade 6 Graduation Bear order form due back

Friday 14th August: Wakakirri Performance

Friday 28th August: Kismet Kitchen Footy Meal Deal Day



Engagement & Well-being

DO YOU LET YOUR KIDS AMAZE YOU?

By Michael Grose

"I'm amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/ pleasure in contributing, each new skill achieved brings. The smiles are awesome too."

A mother left this comment on our Facebook page recently in response to our post: *"What would be the impact if you did less, not more for your children?"*

Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children's independence. All power to her and her parenting style!

I've long believed that **adults are the gatekeepers for children's independence.**

We open the gate to independence when we give children opportunities to develop **self-help skills** (*carry their own schoolbags, get themselves up in the morning, tidy their own rooms*); provide them with **real responsibility** (*feeding pets, setting the meal table and preparing meals*) and give them **autonomy** to make some of their own decisions (*choosing clothes within limits, following own interests, making choices about pocket-money spending*).

We close the independence gate when we **do too much** for children (*tidy their toys away, pack their schoolbags, make simple snacks*); **rescue** them from learning opportunities (*take forgotten lunches to school, sort out their friendship problems, pay their library fines*) and **neglect** to build scaffolds to independence (*such as help them make their bed, walk half way to school, teach them to ride public transport*).

It's a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children's abilities to the detriment of their development.

Are you an opener or closer of the gate to children's independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves **redundant** from the earliest possible age of a child's life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet **physically** (*Don't we get a kick out of them walking for the first time!*), **emotionally** (*with support, of course*) and to **navigate their world** without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they've mastered a new skill, overcome a challenge or conquered a fear. It's those times that make parenting so worthwhile. Those awesome smiles won't happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids entuses you then join me at Parentingideas Club where week in and week out I'll show you how to raise kids that will amaze you. Find out more at <http://www.parentingideasclub.com.au/>

Student Engagement & Well-being

Nationally Consistent Collection of Data on School Students with Disability

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are – every child should have the same opportunity to succeed at school. The aim of this new data collection is to have better information about school students with disability in Australia. Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

Our school is required to participate in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection) for 2015. This Data Collection is taking place in government, Catholic and Independent schools across Australia and will provide valuable information about supports required for a broad group of students.

The Data Collection is not limited to students with diagnosed disabilities. **It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide 'reasonable adjustments' to support students to participate on the same basis as other students.**

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

The Data Collection will take place during Terms 3. No personal or identifying information about any student will be included.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website below or you could contact the Glenn McConnell or Cynthia Schumann if you have any further questions.

<http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx>

2015 KOORIE ENGAGEMENT SUPPORT OFFICER (KESO)

Koorie Engagement Support Officers (KESOs) are an integral part of Victoria's state education system. KESOs support Koorie children and their families with assistance to make the journey through primary and secondary school as seamless as possible.

KESOs focus specifically on the engagement of Koorie students, families and communities within the government school and early childhood systems, as well as kindergartens and other areas of early childhood.

KESOs connect with other relevant internal (school and regional staff) and external support workers to assist family engagement e.g. Wannik Youth Transition Workers.

We are fortunate to have Sonya Foster (KESO) visiting Kismet Park Primary School once every fortnight to build a cultural awareness and develop partnerships between schools, Koorie students and schools and to further enhance community engagement, learning and development.

Clarke	Hogan	Lambert	McEwen
6787	5423	5340	6024

House Points as at 24th July 2015



	Prep	Grade 1/2	Grade 3/4	Grade 5/6
Good Sport	Rhyley Cusack for excellent balance on the beam and great landing.	Mia Brcan for showing excellent body control when rolling on the wedge.	Megan Tyquin for showing excellent gymnastic skills on the beam.	Kiralee Collings for showing excellence at Cross country in the State Championships.
Budding Artist	Ollie Kerr for demonstrating excellent clay techniques.	Mila Correia-Bartels for demonstrating great collage skills, arranging torn paper for her background.	Shayla Jackson for excellent brush technique using Indian ink.	Ben Attard showing great organisation by completing his work efficiently.
Great Performer	Marli Woods for concentrating when playing the xylophone and other percussion instruments.	Tahlia Johnson who has improved in confidence when playing a variety of instruments.	Liam Cherry for always trying his best and is always polite.	Daniel Arnold for bringing a wonderful attitude to the music room and always trying his best.



Extend OHS at Kismet Park

Weekly recap.

This week at extend we have been doing lots of work on our kids club competition entries and there are some amazing results. We have had some fantastic participation in a variety of group games but dodgeball seems to be a big favourite. There was another great cooking session with Rohan and students were able to enjoy a vegetarian stir fry.

Next weeks activities.

Monday 3rd August: non stop sports

Tuesday 4th August: treasure hunt

Wednesday 5th August: Pancake night

Thursday 6th August: science night

Friday 7th August: cooking-cup cakes

PTA NEWS

Woolworths Earn & Learn



Thank you to everyone who has returned completed sticker sheets to the school. Please continue to collect your stickers when shopping at Woolies.

Your support is much appreciated.

Additional forms may be collected from the office.

TONY'S PIES

Order forms are due next Wednesday 5th August.
Please return your forms to the office.

Next Meeting:

Tuesday 18th August, 6pm in the Staffroom

You can now reach us at: kismet-pta@hotmail.com



CANTEEN NEWS

Friday 31st July: Esther Felice 9.00 -11.30am
Janine Hodgson 12.00 - 2.00pm

We are still desperate for help in the canteen. If you can spare a bit of time on a Friday please contact us.

Sara & Naomi

CAMPS, SPORT, EXCURSION FUND (CSEF)

If you were eligible for EMA last year you may be eligible for the new CSEF.

Please collect an application form from the office or download one from the CSEF website.

Application Closing Date is End of Term 3,

Friday 18th September, 2015

2015 FETE Sponsors

Kismet Park Primary School community would like to express our thanks to the following businesses for their support of our 2015 Twilight Cartoon Fete. The Fete drew a large number of visitors from across Sunbury creating a wonderful community feel and assisting us in raising in excess of \$20000.

234 Fun Galore	Jolly Miller Sunbury
Advanced Photography	Josh Bull
Aldente Deli	Keyworld
Amanda Walsh Tupperware	Live Play Yoga
AMF Watergardens	Master Dry Cleaners
Australia Post Sunbury	McDonalds Sunbury
Autobarn	McDougall Playhouse
ANZ - Sunbury	Melba Avenue Fish & Chips
ANZUK	Melbourne Stars
Bakers Delight	Mel's Therapeutic Massage
Barcon Industries	Michel's Patisserie
Bella Carta	National Sports Museum MCG
Bendigo Bank Sunbury	News Express
Bernie Finn	Organic Formulations
Big 4	O'Shannessy Meats
Calco Electrical	Phillip Island Nature Parks
Cheeky Kebabs	PMI -Primary Music Institute
Clip & Clip	Positive Footware
Coles Sunbury	Puffing Billy
Collins Book Store	RACV - Peter Ralph
Complete Health Care	Reading Cinema
Country Style	Science Works
David Theuma	Sapore Nostro
Different Chicken	Sereniti on Barkly
Dream Zone	Smajila Cabinets
Dynamic Myotherapy	Specsavers - Sunbury
Elements Spa	Sunbury Animal Hospital
Elusive Style	Sunbury Bowling Club
Eureka Sky Deck	Sunbury Car Care Centre
Freedom Fitness	Sunbury Florist
Fun City	Sunbury Square Tatts Lotto
Fun Fields	Tangerine Frozen Yoghurt Bar
Geelong Football Club	Toyworld - Sunbury
Geyer's Newsagency	VIP Gardening - Peter Attard
Gisborne Peak Winery	What Knot'sHorne St Dental
Goonawarra Golf Club	Inflatable World
Hair by Maurice	Jane's NOVA
Hair @ Bex	Jasper Creations
Hawthorn Football Club	Jetstar
Head Rush	J Gem Investment Jeweller

The Sunbury Amateur Swimming Club Inc.

"Come and Try" 2 free sessions.

Training session are available at the following times:

Monday & Thursday Morning 6:00am-7:30am

Wednesday evening 6:30-8:00pm

Friday evening 7:00-8:30pm

Come along give it a try and start preparing for next years swimming carnivals.

More information about the club can be found at <http://www.sunburyswimmingclub.org.au/>

The Kismet Kitchen introduces Glee drinks to our menu.

100 per cent Australian Owned and Made! Less than 300kJ per serve, Natural ingredients, No preservatives and No added sugar, Natural colours, Natural flavours, No preservatives, Rich in Vitamin C. Available in Bubblegum Grape, Berry Blast, Blackcurrent Burst and Strawberry.

Glee will replace our LOL drinks as stocks diminish.

