Dear Parents, Staff and Students,

This week we extend a warm welcome to the Beaumont, Salmon, Wilke and Zhou families who have recently joined the Kismet Park Community. We trust that they will have an enjoyable and rewarding time with us.

We congratulate our four year 6 students who, after a thorough selection process which looked at their sporting and academic achievements have gained entry to the select entry Maribyrnong Sports Academy. We wish Kiralee Collings, Jade Dunne, Abby Hildebrand and Imogen Wardley all the best as they pursue their sporting dreams. Well done on a wonderful achievement.

KPPS PARENTS TEACHERS & FRIENDS ASSOCIATION (PTA)
2015 ANNUAL GENERAL MEETING
WEDNESDAY 3RD OF JUNE AT 6:30PM
All are invited to come along and celebrate the year’s achievements of the PTA on Wednesday June 3rd from 6pm. Snacks will be served in the staffroom followed by the AGM. All positions are vacant and new members are most welcome.

WALK SAFELY TO SCHOOL DAY
FRIDAY 29TH MAY
Remember that tomorrow we will be holding our Walk Safely To School Day:
Key objectives of WSTSD are:
• To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
• To promote the health benefits of walking and help create regular walking habits at an early age.
• To ensure that children up to 10 years old hold an adult’s hand when crossing the road.
• To help children develop the vital road-crossing skills they will need as they become mature pedestrians.

SCHOOL MATE
The Department of Education and training has released an App which is designed to help you better understand the curriculum we use to teach your child every day.

The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets. SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:
• Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
• Provides you with tips regarding activities and things you can do at home to help your children in each subject and year level
• Suggests apps, books, events and activities related to each subject and year level.

Our school, like all other government school in Victoria, uses AusVELS as the basis for the learning program we run at school every day.

School Mate is designed to give you an overview of what children are expected to learn in Victorian schools across every subject from Prep to Year 10. For further information about SchoolMate please visit www.education.vic.gov.au/schoolmate.

We encourage you to download SchoolMate and let us know of any feedback you have.

As SchoolMate is the first App of its kind, the Department would also like to hear of any feedback you have, and you can send this to online.comms.unit@edumail.vic.gov.au.

Feedback from parents will inform any future updates.
For further information please visit www.education.vic.gov.au/schoolmate.

KIDSMATTER LOST BADGES
It’s fantastic to see so many students wearing the KidsMatter badges with pride at school and knowing the reason why they have achieved their award. Remember if you lose your badge or backing you may purchase a replacement badge or backing by filling in a form at the office with the area of achievement and a parent/guardian’s endorsement. A payment of a gold coin is required with your form.

Have a great week!
Glenn & Cynthia

DATES TO REMEMBER
Friday 29th May— Walk Safely to School Day
Friday 29th May— Year 5/6 Winter Sport
Friday 29th May—Assembly @2:30pm
Friday 5th June: Last day for payment for Prep excursion to Bundoora
Friday 5th June: Last day for payment for Wakakirri
Thursday 11th June: Division Cross-Country
Wednesday 17th June: Region Cross-Country
Friday 26th June: Final Payment Due for year 5/6 Canberra Camp
Friday 26th June: Last Day Term 2— Early Dismissal 2:30pm
Monday 13th July: First Day Term 3

Contact Us:
McEwen Drive
PO Box 220
Sunbury Vic 3429
(03)9744 4566

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5. Use maths with your child in daily life
   There are several opportunities for children to practise maths every day. In the supermarket, compare the
   prices of multi-packs of fruit to decide which pack offers the best value. Give children the opportunity to
   handle money and receive change. Give the child some pocket money and encourage him/her to budget
   how the money will be spent. When going on a journey, note the distance and the speed and estimate how
   long is left on a journey.

   The numbers 10 and 100 are important in our number system. Name a number and ask your child what you
   would have to add to it to make 10 or 100. Similarly, ask what you would have to take from 10 or 100 to
   give you 7 or 76. At home, keep a record of rainfall, temperature, children’s height, weight, etc. over time
   and record the information on a graph.

6. Display maths work at home
   Parents are often proud to display their children’s visual arts pictures at home. It would also be good to
   display graphs such as those mentioned above (change in height over time etc) on the walls of the home
   or on the fridge door.

   Similarly, you could display problem solving work done by the child at home. You could give the child specif-
   ic tasks and display the finished product. Tasks that the children could work on include: my age in
   months, days, hours etc; the area of a room in my home or the area of my home. Displaying this work
   could encourage children to take pride in their maths work.

7. Communicate with your child’s teacher
   If you are unsure about an approach being used in school, or if you are concerned about your child’s
   learning in maths, discuss this with the teacher as soon as possible. Most teachers welcome this kind of
   feedback and if your child is finding something difficult, it is possible that other children are stuck too.

8. Be realistic about textbooks
   Know that covering the textbook is not the same as learning maths
   Parents like to know how well their child is doing at maths and one barometer that is sometimes used is
   progress through the textbook. It seems encouraging if your child is on page 72 and the child’s cousin is
   only on page 52. Unfortunately, this is a rather crude way of finding out how well your child is doing and
   tells you little about your child’s achievement in maths. A better indication of learning is performance on
   tests and discussions with your child’s teacher.

9. Challenge a high-achieving child
   Provide opportunities for children who are interested to explore mathematics independently. Some chil-
   dren enjoy learning maths and constantly seek additional challenges. Technology has made it easier for
   adults to provide such challenges. For example, children can learn to do computer programming using
   LOGO. The idea is that a turtle in the centre of the screen moves around the screen leaving a trail behind
   it. The turtle can be instructed to make all kinds of shapes. A basic start would be to command the turtle
   to go
   FORWARD 100  The same instruction can be shortened to  FD 100
   RIGHT 90        RT 90
   FORWARD 100
   RIGHT 90
   FORWARD 100
   RIGHT 90
   FORWARD 100
   RIGHT 90
   FORWARD 100
   RIGHT 90
   And it can be shortened further to Repeat 4 [FD 100 RT 90]

10. Play games that encourage mathematical thinking
    Chess is good for logical thinking. For younger children Jenga is also good. If you know of any other
    games, or if you come across any good websites for supporting maths learners, please leave a comment at
    the end of this post.
GETTING ALONG

Getting along is revealed when young people work cooperatively with each other, resolve conflicts by discussion rather than fights, manage their anger, show tolerance, and follow school and home rules and expectations, including making responsible choices so that everyone’s rights are protected.

Getting Along also involves young people making positive contributions to helping others and to making the school, home, and community safer, healthier, and good places to live and learn.

Practical Things You Can Do to Help Your Child Get Along

• Acknowledge and praise your young child when he/she is demonstrating good getting along skills.

• Do not use sarcasm, put your child down, communicate with a negative tone of voice, or become furious when your child misbehaves.

• Teach your child what to say when he/she meets someone new (introduce himself/herself by name, say “hello”, smile).

• Teach your child to take turns when playing.

• Teach your child the importance of telling the truth, not saying mean things to someone else, and doing something nice for someone who has hurt feelings or is sad.

• Avoid placing your child together with a child who does not get along well with others.

• Provide opportunities for your child to share his/her toys with another child. Then praise your child for doing so.

• Provide opportunities for your child to experience taking turns with someone when doing something he/she likes to do. Acknowledge his/her patience in waiting his/her turn.

• Always communicate in a friendly, kind manner with your child.

House Points as @ Friday 22nd May, 2015

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Extend OHS at Kismet Park
HOLIDAY PROGRAM BOOKINGS ARE OPEN!

Book by Friday 12 June to avoid a late fee.

We have heaps of fun activities planned these school holidays and we can’t wait for you to attend! Activities include a range of arts and crafts, sports, team games, science, cooking, and much more.

To check out what’s on visit our website at extend.com.au and book via the Parent Portal.

Weekly recap.
We have had another fantastic week at extend. We have had some very creative nights and the results have been outstanding. The students have made a number of clay sculptures and we are looking forward to painting them this week. There was plenty of sport being played and another great cooking session.

Next weeks Activities
Monday 1st June: Trivia night
Tuesday 2nd June: Crab soccer
Wednesday 3rd June: Treasure hunt
Thursday 4th June: non stop sports
Friday 5th June: paper plane competition

CANTEEN NEWS
Friday 29th May
Kaylene Perry- 9.00 - 11.30am
Danielle Fenn- 12.00 - 2.00pm
Friday 5th June
Sonia Olden- 9.00 - 11.30am
Jodie Nielsen- 12.00 - 2.00pm

If anyone is available to help out in the canteen, please fill out a volunteer slip at the office.

Thanks, SARA & NAOMI

SCHOLASTIC BOOK FAIR IN THE LIBRARY
The Library is having its annual Scholastic Book Fair. The Book Fair will be opened after school on Tuesday 9th, Wednesday 10th and Thursday 11th of June from 3.15 - 4.00pm

Hope to see you there!
If there is anyone who could help out with the Book Fair please come and see me in the Library..

Jennifer

Were you eligible for EMA last year? Are you aware the Victorian Government has announced a new initiative called the Camps, Sports & Excursion Fund? Please call Deb at the office to check your eligibility for this allowance. You can pick up an application form from the school or download one:


Closing date for applications is Monday 22nd

SUNBURY CATHOLIC PARISH
Notice to Parents of Year 6 Students.
Confirmation Information Sessions.
Please attend either:

Tuesday June 2nd @ 2pm
Or
Thursday June 4th @ 7:30pm.

In the Parish Centre
Adjacent to St Anne’s Church
9744 1060

Scholastic BOOK CLUB
All your orders for Book Club have been sent today at lunchtime, Thursday May 28th and your books should arrive in approximately 1 week. If you have ordered from Book Club using the new LOOP system your orders have also been sent today.

Thanks and Happy Reading

Parent Helpers in the Classroom
If you are wishing to help out in your child’s classroom you are required to have a valid Working With Children Check (WWCC) card. Please present your card to the office staff when you sign in if you have not already done so.

All helpers are required to wear a volunteer badge whilst helping in the classroom.

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