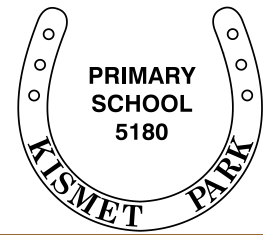




Celebrating 40 years at Kismet Park

# KISMET NEWS



Empowerment and Excellence in Education for All

## Important Dates

CHILD SAFETY OFFICER

Glenn McConnell

Please speak with Ciara if you have any concerns at all regarding a child's wellbeing or safety.



Dear Families,

Welcome back

I hope that everyone had a safe and Covid free break. Congratulations on making it through a very challenging term 3, we soldier on through the first 2 weeks of remote and flexible learning knowing that there is an end in sight.

As we head into term 4 there are a new set of challenges for families and schools with the remote and flexible learning program continuing for 2 weeks, followed by a staged return to onsite learning starting in week 3. We understand that there is a lot of organisation that will need to occur in homes to facilitate the staged return and we will be sending that information to families next week through Compass.

I would like to thank the families that took the time out of their busy day to email the school with such positive feedback regarding Kismet Park's remote and flexible learning program and our teachers and ESO efforts during this time. Your kind words were shared with all of our staff and were very much appreciated.

positive thinking



leads to positive things.

## WEEK 2 REMOTE AND FLEXIBLE LEARNING PROGRAM DELIVERY (Monday 11- Friday 15 Oct)

PREP – YEAR 6 PROGRAM

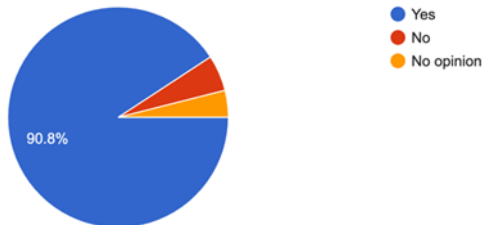
<b>Monday</b>	WEBEX CHECK IN	SMART SPELLING LESSON	READING	MATHS	PHYSICAL ACTIVITY or PLAY BASED	
<b>Tuesday</b>	WEBEX CHECK IN	SMART SPELLING PRACTICE	READING	WRITING	MATHS	PHYSICAL ACTIVITY or PLAY BASED
<b>Wednesday</b>	WEBEX CHECK IN	SMART SPELLING PRACTICE	READING	WRITING	MATHS	PHYSICAL ACTIVITY or PLAY BASED
<b>Thursday</b>	WEBEX CHECK IN	READING ASSIGNED LESSON	MATHLETICS AS-SIGNED TASK	JAPANESE	PHYSICAL EDUCATION or PLAY BASED	
<b>Friday</b>	WEBEX CHECK IN	SMART SPELLING ASSESSMENT	READING	WRITING	MATHS	PHYSICAL ACTIVITY or PLAY BASED

## REMOTE AND FLEXIBLE LEARNING SURVEY

Thank you to the 76 families that completed our Term 3 Remote and Flexible Learning Parent Survey. We were extremely pleased with the positive feedback to our program and we will continue to review how we can do things better at Kismet Park Primary School using these results.

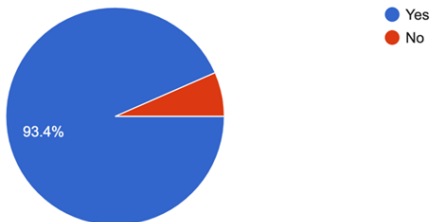
The communication to families from Kismet Park PS via Compass was clear and informative.

76 responses



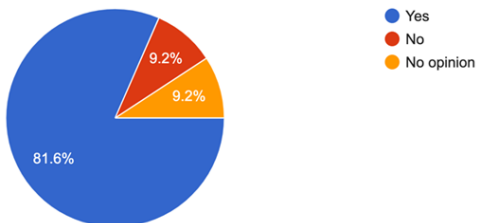
I understand what my child was expected to do each day.

76 responses



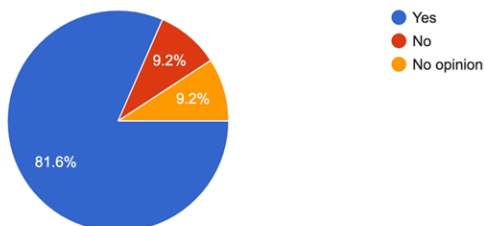
My family benefited from being able to do the lessons at any time of the day, in any order.

76 responses



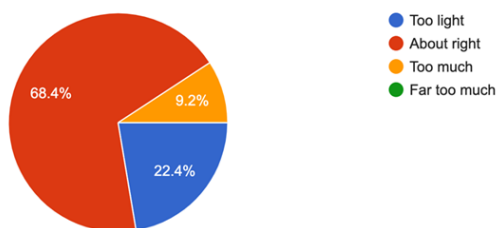
My family benefited from being able to do the lessons at any time of the day, in any order.

76 responses



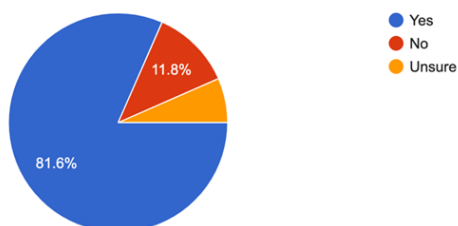
Do you think the amount of school work your child/ren received while learning from home was:

76 responses



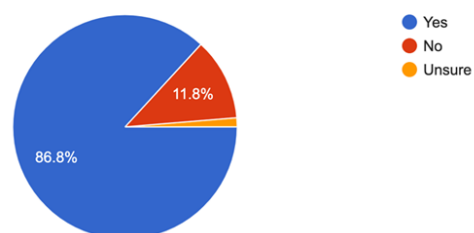
My child/ren listened to or read the daily feedback given by the classroom teacher.

76 responses



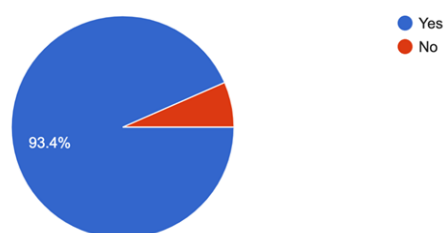
My child/ren accessed Mathletics (Prep-6) and Reading Eggs (Prep-2) during the remote learning period.

76 responses



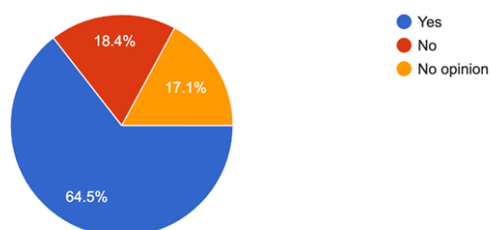
When I contact my child's teacher(s), they respond in a timely fashion (on the day).

76 responses



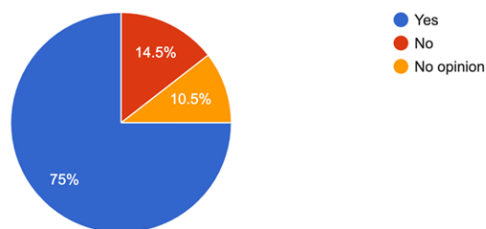
Did the inclusion of a Specialist day assist in the wellbeing of your home or household?

76 responses



I feel well supported by Kismet Park PS and teachers to help my child/ren learn from home.

76 responses

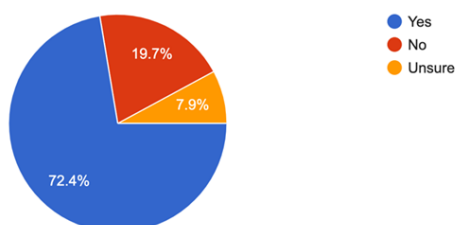


This question is in regards to changes made to our program specifically in term 3.

The teaching and learning was differentiated to meet the varying needs of the classroom. These modified activities were designed for students 'at risk' to achieve more success in tasks and to develop independence and confidence to achieve success while working remotely.

My child/ren were catered for academically and were able to achieve success throughout the day.

76 responses

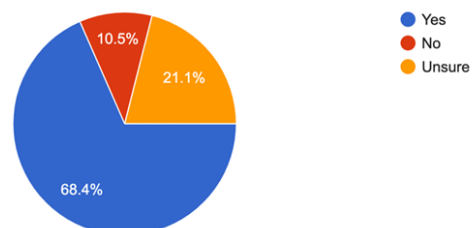


This question is in regards to changes made to our program specifically in term 3.

Classroom teachers opened a Webex meeting from 9:30-10:30am and 11:30-12:30pm (Prep 2) and 9:00-10:30am and 11:30-12:30pm (3-6), to assist students with their daily work and provide individual help.

Was this helpful?

76 responses

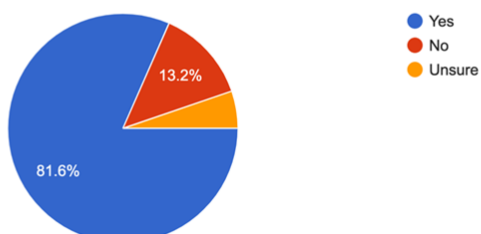


This question is in regards to changes made to our program specifically in term 3.

During this recent remote learning period, classroom teachers were instructed to not 'send work back'. This was designed to alleviate further stress within homes.

Was this timely and beneficial for your family?

76 responses

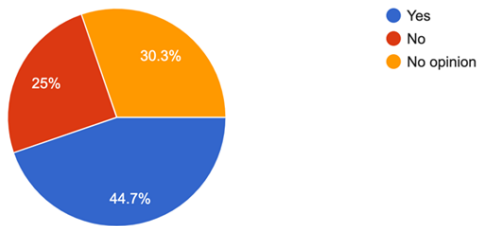


This question is in regards to changes made to our program specifically in term 3.

Kismet Park PS had a whole school and community focus on Cyber Safety.

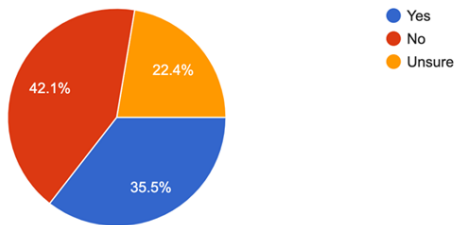
Was this helpful?

76 responses



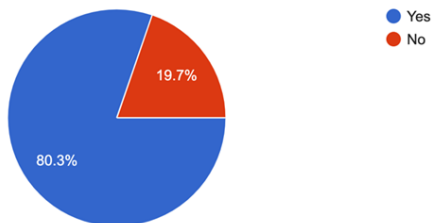
When we return from remote learning, do you think your child will need wellbeing support in returning to school?

76 responses



Overall, were you satisfied with the remote and flexible learning that Kismet Park PS provided?

76 responses



One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

## What you need to know

### 1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

### 2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

### 3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

**Children with persistent symptoms due to underlying conditions such as hay fever or asthma** whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

**Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms** such as a runny nose or cough and may return to school/ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

### 4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

**Thank you for your support in following these steps, together we can all stay safe.**



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services



## IMPORTANT INFORMATION REGARDING STUDENTS ATTENDING REMOTE LEARNING ON-SITE



### HEADPHONES

ALL students are required to bring their own set of headphones to school each day. Students will NOT be provided a set of headphones from school in Term 4 as this does not comply with the current COVIDSafe for schools guidelines and sharing of resources. By not having a set of headphones, this causes additional noise within the classroom and may affect the learning of not only themselves but also others within the shared space.



### VENTILATION

To comply with COVIDSafe for school guidelines, we are required to increase air flow in classrooms and other spaces where people generally meet. This means that all occupied classrooms will have the internal and external doors open through the day, regardless of weather conditions. We advise that all students attending on-site wear a school jacket or jumper to ensure they remain comfortable on colder days. All labelled jackets and jumpers found in lost property have been returned to their owners if they were on site yesterday. Please contact PSW if you need to purchase a new one or alternatively, you can visit the Kismet Second Hand Uniform facebook page.



### SUN SMART TERM

All students attending on site learning are required to bring and wear a wide brimmed hat. If you believe your child has their hat in their classroom, we will ensure that they receive it. If your child does not have a wide brimmed hat, they will NOT be borrowing a spare hat from the school. You can purchase a KPPS wide brimmed hat through our office.

Please enjoy  
some work from  
our students...!

# **My poem**

By Isabel Smith

**The grass is green the sky is blue  
not only at day  
but night time too,**

**I'm sleepy at day  
and wide awake at night  
I think i'm nocturnal  
I bet i'm right.**

By Damon Truscott

## **My poem:**

**Roblox**

**What on earth is this Roblox you say?  
It's a world that connects people through play.  
It's a game of games all made from worldwide players,  
Different experiences, its devided into layers.**

**From tycoons and simulators, to obbys and parkour,  
Or role playing games, there just can't be much more!  
But I haven't told you about some good games,  
I'll tell you some now, and each of their names.**

**One of my favourites, is Tower Defense Simulator,  
You fight zombies with gunners, like the accellerator.  
Or what about the famous Super Power Tycoon,  
You fight other people with powers, under the stars and moon.**

**You think you can only have friends in real life?  
Well in roblox, you can have as many friends as you like!  
Send them a friend request, and then wait for the reply,  
If they say yes, then you can play with them all the time!**





It was springtime in the garden and Carly the caterpillar sat on her big green leaf looking at the bright flowers. The sun was shining and not a cloud was in the sky. Just then, a ladybird flew over and landed beside her.



