

# Kismet News

*Empowerment & Excellence in Education for all*

## Dear Parents, Staff and Students,

We trust everyone had a wonderful break and all are ready for an action packed term.

Remember to follow our year level blogs on our website at <http://www.kismetparkps.vic.edu.au> for information about teaching and learning programs across the school.

A Term 2 calendar of events accompanies this newsletter. This information is also available through our Skoolbag app. To download the Skoolbag app please follow the instructions on our website at <http://www.kismetparkps.vic.edu.au>.

**Note that due to increasing costs our SMS messaging service is no longer available.**

## NUDE FOOD

Details about next Monday's Nude Food Day can be found later in this newsletter.

## CLASSROOM HELPERS PROGRAM

On Monday all families received an invitation for parents to attend our Parent Helpers Induction program **to be held on Tuesday 21<sup>st</sup> April from 7.00pm to 8.30pm.**

The session aims to make you familiar with expectations and procedures for working with children in the classroom.

These procedures are very useful when helping your own child at home. Sessions will be led by Cynthia Schumann and Donna Matthews.

Areas to be covered include:

- The Learning Process & Building Self

## Esteem

- Protocols for working with children in the classroom
- Strategies for assisting children with Reading & Writing

## MOTHERS & GRANDMOTHERS AFTERNOON TEA—MOTHERS' DAY

Accompanying today's newsletter is an invitation to our Mothers and Grandmothers afternoon tea on Friday 8<sup>th</sup> of May. Students will be involved in preparing food for our afternoon tea. We hope to see you there!

## STUDENT FEEDBACK

The Attitudes to School survey is an annual student survey for Year 5 to Year 12 students offered by the Department of Education and Early Childhood Development to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use these survey results along with local Kismet Kids Survey results to plan programs and activities to improve your child's schooling experience.

Students from Years 5 and 6 at our school will participate in the survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the period Monday 20<sup>th</sup> April to Friday 1<sup>st</sup> of May. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

## SUNSMART

Please remember the Sunsmart period continues until the end of April so students are required to wear hats outside until the 1<sup>st</sup> of May.

## ANAPHYLAXIS

As you would be aware there are a number of students within our community who suffer from allergies related to nut,

egg and dairy products. Some of these allergies can be triggered simply by coming into contact with food packaging or incidental contact with a child who is eating a particular food.

While we follow the recommended practice of not banning particular products we strive to minimise the risks associated

with these allergies by:

- Banning the sharing of food amongst students
- Encouraging the correct disposal of food wrappers
- For special events such as birthdays only commercially manufactured / packaged foods clearly labelled with ingredients can be brought from home so that staff are able to identify contents and distribute appropriately.

We also ask families that wherever possible avoid including trigger foods containing nut products in their children's snacks and lunches. We appreciate the community's support of these practices and ask parents to reinforce the importance of these guidelines with their children.



## D A T E S T O R E M E M B E R

### Contact Us:

McEwen Drive  
PO Box 220  
Sunbury Vic 3429  
(03)9744 4566

**Monday 20<sup>th</sup> of April—ANZAC Day Drawing Competition due today and Nude Food Day**

**Tuesday 21<sup>st</sup> of April—7.00pm Classroom Helpers Induction Program**

**Thursday 23<sup>rd</sup> of April—P-2 Athletics 9.00am—10.00am**

**Friday 24<sup>th</sup> April - 2:30pm ANZAC Assembly**



# How to Help Your Child Become A Better Writer: Things To Do At Home.

**1. Build a climate of words at home.** Go places and see things with your child, then talk about what has been seen, heard, smelled, tasted, touched. The basis of good writing is good talk, and younger children especially grow into stronger control of language when caring adults -- particularly parents -- share experiences and rich talk about those experiences.

**2. Let children see you write often.** You're both a model and a teacher. If children never see adults write, they gain an impression that writing occurs only at school. What you do is as important as what you say. Have children see you writing and typing notes to friends, letters to business firms, perhaps stories to share with the children. From time to time, read aloud what you have written and ask your children their opinion of what you've said. If it's not perfect, so much the better. Making changes in what you write confirms for the child that revision is a natural part of writing -- which it is.

**3. Be as helpful as you can in helping children write.** Talk through their ideas with them; help them discover what they want to say. When they ask for help with spelling, punctuation, and usage, supply that help. Your most effective role is not as a critic but as a helper. Rejoice in effort, delight in ideas, and resist the temptation to be critical.

**4. Provide a suitable place for children to write.** A quiet corner is best, the child's own place, if possible. If not, any flat surface with elbow room, a comfortable chair, and a good light will do.

**5. Give the child, and encourage others to give, the gifts associated with writing:**

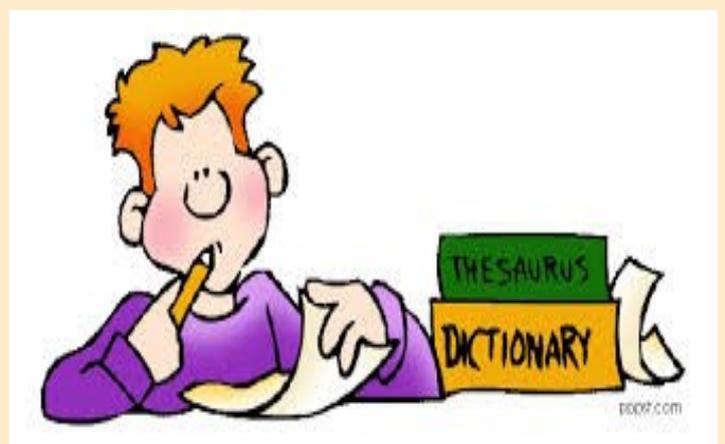
- pens of several kinds
- pencils of appropriate size and thickness
- a desk lamp
- pads of paper, stationery, envelopes -- even stamps
- a booklet for a diary or daily journal (Make sure that the booklet is the child's private property; when children want to share, they will.
- a dictionary appropriate to the child's age and needs. Most dictionary use is for checking spelling, but a good dictionary contains fascinating information on word origins, synonyms, pronunciation, and so forth.
- a thesaurus for older children. This will help in the search for the "right" word.

**6. Encourage (but do not demand) frequent writing.** Be patient with reluctance to write. "I have nothing to say" is a perfect excuse. Recognize that the desire to write is a sometime thing. There will be times when a child "burns" to write; others, when the need is cool. But frequency of writing is important to develop the habit of writing.

**7. Praise the child's efforts at writing.** Forget what happened to you in school and resist the tendency to focus on errors of spelling, punctuation, and other mechanical aspects of writing. Emphasize the child's successes. For every error the child makes, there are dozens of things he or she has done well.

**8. Share letters, greeting cards, thank-you notes, text messages and emails from friends and relatives.** Treat such correspondence as special events. Urge relatives and friends to use written communication formats to the child, no matter how brief. Writing is especially rewarding when the child gets a response. Be alert to occasions when the child can be involved in writing, for example, helping with grocery lists, adding notes at the end of parents' written communications, sending postcards and birthday cards, taking down telephone messages, writing notes to friends, helping plan trips by writing for information, drafting notes to school for parental signature and preparing invitations to family get-togethers.

Writing for real purposes is rewarding, and the daily activities of families present many opportunities for purposeful writing. Involving your child may take some coaxing, but it will be worth your patient effort.



## STUDENT ENGAGEMENT & WELLBEING

### PERSISTENCE

Our focus for Personal Development in Term Two will be the You Can Do It! foundation **PERSISTENCE**. Ribbons will be awarded to two students from each class who demonstrate this behaviour every fortnight and their names listed in the school's newsletter.

**Persistence** means trying hard and not giving up when schoolwork feels like it's too difficult or boring. Examples of persistent behaviour are continuing to try even when schoolwork is hard, not being distracted by others, checking work when it's finished to make sure it's correct and completing tasks and homework on time.

#### Positive Habits of the Mind that help develop students' Persistence include:

- I Can Do It – thinking that I am more likely to be successful than I am to fail
- Giving Effort – thinking that the harder I try, the more successful I will be and knowing that success is not caused by external factors (luck, ease of task), but by internal factors (effort)
- Working Tough – thinking that in order to be successful in the future, I sometimes have to do things that are not easy or fun in the present.

#### Here are some ideas for nurturing your child's persistence at home:

**Ask children thoughtful questions to help them solve problems on their own:** "What do you think you need to do in order to get your homework done on time?" This helps your child use logical thinking skills and his/her persistence to reach a goal.

**Point out how children's actions helped them achieve a goal.** Notice the steps involved in achieving a goal. (And try to avoid only praising successes.) "I saw how you used a monthly calendar to write in your extracurricular commitments and times for doing homework. Good thinking. It didn't work for you last week because of your Birthday party but I bet you can work out how to catch up with any unfinished schoolwork."

**Support your child in his/her attempts to master new skills.** It's great that your child is motivated to try new things on his own. Keep in mind that doing something for your child that he can and wants to do himself or herself can take away their initiative. Let your child know that you're proud of him/her for trying hard by noticing his/her efforts: "You read your reader all by yourself. That was hard work." **Mastering the skill of persistence nurtures feelings of self-confidence and independence.** If your child gets frustrated and starts to give up, you can offer suggestions or assistance so he/she can eventually do it on his/her own.

**Model persistence.** Let your child see you attempting new things and persisting even when the task becomes difficult or frustrating. Share the thinking process with her/him. "Boy, putting this piece of furniture together is really hard. I'm feeling pretty frustrated. I even feel like giving up. But instead I think I'll slow down and do it one step at a time."

**It's okay to let your child make mistakes or fall short of her/his goal.** You can suggest taking a break and try again at a later time. "You can always try again another time." It is critical that your child doesn't sense you are disappointed, because this will communicate that pleasing you, rather than herself/himself, is what is important. When ready to start again, sit down with your child give some pointers or guidance to get her/him moving toward a solution.



|                     | Prep   | Grade 1/2  | Grade 3/4  | Grade 5/6   |
|---------------------|--|--|--|---|
| <b>Bright Spark</b> | Charlie Kalms for her consistent high standards of performance in all key areas of learning. | Charlotte Chapman for making great progress with her reading and developing a positive attitude towards her learning | Clementine Clarke for using initiative and a great application in work for the commencement for term2. | Jack Harrison for demonstrating initiative and excelling in his Japanese. |
| <b>Big Effort</b>   | Jack Hedges for always listening carefully and trying his best.                              | Jahral Moore-Matthews for showing persistence and a positive attitude to all classroom activities.                   | Caitlyn Edwards for all round big effort in and outside classroom.                                     | Lachlan Barclay for Big Effort in Maths tests and showing improvement.    |
| <b>Friendly Act</b> | Brooke Butters for being supportive to friends.  | Riley Satchwell for always using his manners.  | Cameron Moore for showing care & kindness towards a fellow classmate.                                  | Lucas Coates for always helping classmates and students in the yard.      |

## Extend OHS at Kismet Park

Weekly recap.

Here at extend we have just finished our holiday program. It was great to see so many new faces and returning ones this break. Our program ran with some amazing activities and some even better excursions over the 2 week period. The planned activities produced some amazing results. Some of the activities the students created while they were here were fantastic and involved everyone. It was a fun and exciting environment for all involved and there were lots of tired students at the end of each day. Some of the student highlights have been the bowling and inflatable world trips along with the cooking sessions and our fantastic obstacle course in the gym.

Next weeks Activities:

Monday 20th April: Down Ball Competition

Tuesday 21st April: Volleyball night

Wednesday 22nd April: Taco night,  
Plaster Funhouse

Thursday 23rd April: Stressball making

Friday 24th April: Slime making



## CANTEEN NEWS

### Friday 17th April

Maryanne Ristic—9.00 -11:30am

Janine Hodgson —12:00pm-2:00pm

If anyone is available to help out in the canteen, please fill out a volunteer slip at the office.

Thanks,

SARA & NAOMI



**5Kg bag Frozen Chips \$10.00**

**Bag of 10 Frozen Battered Saveloys \$12.00**

**Please see Sara or Naomi at the Canteen.**

## PTA NEWS

**2nd hand uniform**



**Friday the 24th of April at 9.00am in Building A Gallery**

SCHOLASTIC BOOK FAIR IS COMING THIS TERM.....

The Library will be holding its annual Scholastic Book Fair in the library later in the term. Actual dates will be confirmed soon. I hope everyone will be able to come along see the fantastic just right books that will be available for purchase.



**BOOK CLUB NEWS.... Our school is now in the LOOP!**  
There will be 2 Book Club issues this term. Issue 3 Book

Club leaflets will be sent home next week with students. As of this issue parents will be able to either use the LOOP system of ordering online from home, or send the order forms back to school by the due date. If parents have any questions regarding the LOOP system of purchasing Book Club please come and see me in the Library.



## **KISMET PARK NUDE FOOD DAY**

On **Monday the 20<sup>th</sup> APRIL**, the grade 3s and 4s are encouraging all students to bring fresh, healthy, rubbish-free lunches to school. This means no wrappers or disposable containers. NUDE FOOD DAY is a chance for students to practise what they can do for their own health and for the health of our planet.

**10 HOUSEPOINTS TO EVERY STUDENT WHO BRINGS WRAPPER FREE, NUDE FOOD TO**



**SCHOOL ON THAT DAY.**

In your lunchbox you can bring fruit such as mandarins, bananas or apples which have their own skin as a wrapper. If your fruit is soft, like grapes or strawberries, put it in a small re-usable plastic container.

Even treats such as chips, biscuits and snack bars can be put in small re-usable plastic containers. No need for paper or plastic packaging.

**JOIN US on NUDE FOOD DAY!**