Dear Parents, Staff & Students,

Yesterday our Year 1 & 2 students experienced ‘A Bug’s Life’ through a visit by Wildlife Exposure – Creepy Crawlies. Special guests included live insects and bugs which I am told were made very welcome by all of our students.

Rehearsals for our Whole School Production continue with great enthusiasm. We look forward to a memorable experience for all.

STUDENT HEALTH

As we continue to experience this spell of cold, wet weather we remind all of the importance of warm clothing, healthy eating and hygiene habits to combat against cold and flu symptoms that can impact on our children’s health and school attendance. While these practices will not necessarily prevent illness they may assist in reducing the number of absences during the winter period. We remind parents that Children should not be sent to school if they are unwell. Have a great week!
Glenn & Diane

1/2C PARENT TEACHER INTERVIEWS

We remind families of Class 1/2C that Parent Teacher Interviews with Miss Ching and Mrs Joiner will be held next week on Wednesday 27th August. Bookings can still be made at www.schoolinterviews.com.au by entering the code 2B9EC. Bookings will close at 4:00pm on Tuesday 26th August.

INTERNET SAFETY

To help your children stay safe online Kismet Park Primary School is hosting a Cybersmart Outreach Internet Safety Awareness presentation for parents on Thursday 28th of August at 6:30pm. Further information including a booking form was sent home last week. Attendance can also be confirmed by calling the office on 97444566 and leaving your details.

SCHOOL COUNCIL REPORT

At Monday night’s meeting of the following items were addressed in addition to regular items of business:

- Approved the contracting of playground ground line markings including downhill courts.
- Passed the introduction of BPAY as a payment option for parents.
- Reviewed feedback from parents who attended ‘Have Your Say!’ sessions for consideration in future planning.
- A number of policies including English, Anaphylaxis and Care Arrangements for ill Students were ratified. Policies will be available of the school website soon.
- Granted approval for TrafficWorks to proceed with a detailed design plan and costings for improved parking and a drop off area. This design work is funded through a TAC Grant.

Please remember if you have something you would like discussed at School Council either call the office and ask a councillor to call you back or write a letter and address it to School Council.

PAINTING BEE

Accompanying this newsletter is a School Council invitation to our next ‘Painting Bees’ on Friday 12th and Saturday 13th September. We hope to get enough volunteers to complete the job of painting the main corridor areas of Building. Please RSVP by Wednesday 10th September to assist us with planning.

PREP 2015 ENROLMENTS

2015 enrolments remain open for new and established families. If you have not already enrolled for 2015 please do so ASAP so all relevant information is considered as we begin planning for the coming year. As the number of student enrolments determines staffing and classroom numbers, it is vital that we establish student numbers for 2015 as early as possible. When enrolling a child, please bring proof of age (e.g. Birth Certificate or Passport) and a School Immunization Certificate.

DATES TO REMEMBER

Wednesday 27th August: Family Life Session 2
Thursday 28th August: ACMA Parent Cyber Safety Presentation at 6:30pm
Monday 1st September: School Production Rehearsal all week
Friday 5th September: Father’s Day Breakfast & 5/6 Summer Sport
Monday 8th September: Dress Rehearsal Cast 1 & Division Athletics
Tuesday 9th September: Dress Rehearsal Cast 2
Wednesday 10th September: School Production
Thursday 11th September: School Production
Friday 12th & Saturday 13th September: Painting Bees

NOTES HOME

Introduction to B Pay letter

Blue Light Disco
Junior Maths Challenge

Answer to Number 3 Beach Problem

Students can complete the table by adding five for each starfish. The practice of adding on a constant or skip counting is an important prelude to multi-addend computation and later multiplication.

Senior Maths Challenge

Answer to Number 3 Bargain

($9.00) This is an introduction to percentage. Discuss the idea of finding 1/4 of 12 and subtracting it. Introducing other familiar percentages compared to fractions in newspaper ads or other real life examples will help students understand percentages.

<table>
<thead>
<tr>
<th>Starfish</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
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<tbody>
<tr>
<td>Arms</td>
<td>5</td>
<td>10</td>
<td>15</td>
<td>20</td>
<td>25</td>
<td>30</td>
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</tbody>
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Kismet Park introduces B Pay as another payment option for your convenience!

As a direct result of parent feedback, at Monday’s meeting our School Council ratified a decision to introduce B Pay as another payment option for our families. Please read the letter accompanying this newsletter, which outlines the process of paying via B Pay and provides your unique family B Pay reference code. In future our permission/money envelopes will have a check box for you to elect to pay via B Pay. If you do not supply a permission envelope when making a B Pay payment to the school, could you please forward an email to kismet.park.ps@edumail.vic.gov.au advising the school what you are paying for. If we don’t have this information, unfortunately we will have to take the payment off the oldest charge on your account. Alternatively, a phone call to the school would suffice. We welcome your feedback about this new initiative—feel free to give me a call. Vanessa Leetch—Business Manager.

PRODUCTION TICKET SALES

Window ticket sales are now complete; If you haven’t had the opportunity to purchase any tickets for our Production we advise you to send your order form and money in tomorrow, Friday 22nd August to ensure you don’t miss out! As of Monday 25th August, we will be opening the remaining seats for sale to anyone who wishes to purchase unlimited additional seats for ANY performance (Matinee or Night). If you would like to purchase additional seats please send an order form and money to the office ASAP. On sale until sold out.

Matinee tickets $10 each
Night performance $20 each

Order forms can be collected from the office or downloaded from the school website: http://kismetparkps.vic.edu.au

Netball News

On Thursday 14th August the girls netball team went to Northern Regional Championship.

We played 3 games, we won one game and lost one, then made Semi Finals and lost that game.

Great effort to all the girls who were Ellie, Abby, Imogen, Kiralee, Holly, Jade, Halle and Taylah. Thank you Mrs Keenan for making this day happen and getting us this far. Thanks to the parents who came to support.

Canteen Parents please be mindful of our price increase for Kismet Kitchen. New menus were sent home and are available on our website. A note will be sent home with children that present with incorrect money.
Children generally belong to their families in two ways – either through positive contribution or through self-centredness, which often shows itself through misbehaviour or helplessness. Effective parents provide real opportunities for children to contribute to their family’s and their own well-being so they feel valued for what they bring to the family, rather than what they can take. We often call this contribution ‘jobs’ or ‘chores’, but it is better to call it ‘help’. It is just a little rebranding, but the term ‘help’ better reflects what it is about. “What does my child do around the house that other people rely upon?” is a question we need to ask ourselves.

Training for contribution and independence starts from a young age and continues into adolescence. Developmentally, children are ready around two years of age to learn the skills of independence so it makes sense to begin these habits early. Encouraging a positive contribution is one of the best ways to promote self-confidence. Parents who teach children to do jobs for themselves and provide opportunities for input into family decisions related to age, issue and interest send a powerful message that they believe that their children are capable. Actions speak louder than words.

Children are capable of doing complex tasks if we show them how. It is useful to break complex jobs into simple tasks. For instance, a young child can begin making a bed by arranging teddies and pillows, progressing to smoothing out a doona and so on.

Children will often make mistakes when they assume greater responsibility so expectations need to be in line with children’s capabilities. Parents need to accept their genuine efforts and also be supportive when they make mistakes.

It is difficult sometimes to know when to allow children to assume more responsibility for their own well-being. Parents need to continuously assess their children’s capabilities and consider letting go when they appear ready. “What am I doing now that my child can do for themselves?” is a challenging question for many parents.

The most effective way to promote responsibility in children is to give them responsibility. When we give them more responsibility we are making ourselves redundant, which is the main aim of parenting!

Try this... Putting it into practice
To give children the opportunity to contribute at home:

1. Establish a weekly HELP roster. Lists have the advantage of placing responsibility on to children to perform the helping task – without you reminding them. Involve your children in establishing the roster.
2. Think about what you are doing for children regularly that they can do for themselves. Identify one thing and give that responsibility to your children.
3. Ask children to make, prepare or help you make at least one evening or main meal a week.
4. Identify a helping task (e.g emptying the dishwasher, taking out the garbage) where your children can take turns being The BOSS for a week. They can make up the rules for that week about how the task is organised.
Scratch is a programming website for kids. Liam taught me how to use a programming site called Scratch. Bradly

On our class computers We learned how to use Scratch and program a sprite. Gracie

I learned a new program called Scratch, it’s fun for kids to use! Byron

Working in the LEGO room was fun because I got to be creative. Ava

Lego is a good activity for kids. I like it better than designing on a computer. Joel

During Scratch I learned heaps of new things yet I think my favourite thing was how you could do heaps of cool things in programming. Zac

Liam taught us how to program sprites. It was hard but we got the hang of it. Jake

The computers are a great way to learn Brooke

I showed our class how to use Scratch to help programming our new robotic Lego models. Hayley

We went on a programming site called Scratch. It was hard at first but Liam taught us well. Ben

When I activated Scratch I didn’t know what to do but I started to get it Alli

The class and I learned how to use Scratch and it was fun to do. You should try it too! Liam F

The LEGO lab is the best! It was fantastic how we had to build a robot. Nic

In 3/4 J we learned about designing using LEGO and the computer. We have also been learning about decimal fractions. Harry

The LEGO lab is fantastic. I love working there and letting my imagination flow. I also enjoyed building a robot and writing instructions. Hayley

The LEGO lab is the best! It was fantastic how we had to build a robot. Nic

Yay! We are going in the LEGO lab. I love how LEGO is creative and interesting!!!!! I enjoyed how we built the robots and wrote how

We did Scratch on Thursday. It was hard to start off but it got easier. Brodie

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Scratch is a programming website for kids. Liam C taught our class to animate and program. Mitchell

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I learned how to follow LEGO instructions in the lab. Hunter

In the LEGO lab we have been making robots. We had to write instructions for our design. I enjoyed it very much and I’m sure that everyone enjoyed it too! Shaelyn

I figured out how to use Scratch on the computer! Rebecca

In the Lego lab I enjoyed making my robot and writing my own instructions. Luke

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